

Equality Objectives Action Plan January – December 2021

Key focus – Pupils should understand what a stereotype is, and how stereotypes can be unfair, negative or destructive.(RSE Curriculum Objective)

Aspect of Duty	Action Required	Timescale	Person Responsible	Action taken
Pupils are confident to share their views.	<ul style="list-style-type: none"> Pupils are given time to talk during class assemblies. Pupils are given equal opportunities to speak and be heard. 	Daily on going	Teacher	
Teachers give pupils opportunities to discuss and challenge stereotypes.	<ul style="list-style-type: none"> RSE leader to plan in specified time to discuss stereotyping. Teachers to ensure that focused discussions are taking place. 	Daily Ongoing	RSE leader Teacher	
Teachers to develop environment where children feel comfortable expressing their opinions, thoughts and beliefs.	<ul style="list-style-type: none"> Teachers to develop positive hands down atmosphere Children to encourage to link ideas to other children in their class Teachers to ensure opportunities for debate are embedded into their class assembly time. 	Daily ongoing	Teacher	
Teachers to develop stem sentences to allow discussion about stereotyping.	<ul style="list-style-type: none"> Oracy project leaders to develop and share with staff possible stem sentences to be used in debate Staff meeting to share stem sentences Teachers to model and display stem sentences using discussions 	Daily ongoing	Oracy project leads Teachers	
Teaching assistants to encourage children to explain their thinking.	<ul style="list-style-type: none"> Teaching assistants ask children to speak in full sentences Teaching assistants to model how to explain their own opinions Teaching assistants to support children by prompting by using simple conjunctions e.g because 	Daily ongoing	Teaching assistants	

