



Vision Statement for Physical Education at East-the-Water Primary School

- Ensure professional learning opportunities are provided to up skill staff.
- Support excellence in PE through; promoting healthy active lifestyles, engaging in competitive activities and developing determination to excel in a broad range of physical activities.
- Provide an inclusive curriculum that inspires and engages all pupils.
- Ensure gifted and talented pupils are provided with opportunities to reach potential.

2016-2017 PE Premium Spending

Total amount of funding received: £9345

Ofsted 'key factors'

Action Plan

Effective use of the funding

Funding Breakdown

Impact/Evidence

Improve curriculum and staff delivery of curriculum

<p><i>The range of provisional and alternative sporting activities.</i></p> <p><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills.</i></p>	<p>CPD in key sports identified through observations and staff questionnaires on own needs:</p> <ul style="list-style-type: none"> • Gymnastics • Dance 	<p>Employ the following coaches to work alongside teachers for CPD. Teachers to observe best practice, work with coach to develop progressive plans, which are differentiated, implement (which may include team teaching) and then be observed by coach to evaluate.</p> <p>Gymnastics:</p> <ul style="list-style-type: none"> • Jade Parfree (Level 4 Gymnastics Coach) <p>Dance:</p> <ul style="list-style-type: none"> • Roisin (BA Hons Dance and Culture Studies) • Winkleigh Morris Dancers 	<p>Gymnastics – £600 (£800)</p> <p>Morris Dancing - £100</p>	<p>Learning walks, analysis of planning and pupil observations saw the improvements below:</p> <ul style="list-style-type: none"> ✓ Improved pupil attitudes to PE noted through observations and by pupil survey. 60% of pupils commented that they loved PE and 40% liking it. Pupil comments included: 'I like to do things that we love but still keep fit and healthy.' ✓ Newly qualified teachers confidently delivering lessons to 'good with outstanding features' or 'outstanding' level. ✓ More confident and competent staff. ✓ More inclusive curriculum which inspires and engages all pupils. ✓ Enhanced quality of teaching and learning.
<p><i>Improve provision of after/before school clubs across the age range and inclusive for all.</i></p>				

<p><i>Extra-Curricular</i></p>	<p>Introduce children to new sports/ physical activities.</p>	<p>Employ specialist teachers to introduce children to new sports.</p> <p>Attend out of school development days in new sports.</p> <p>Purchase equipment to facilitate motivation to begin playing new sports.</p> <p>Partake in National Nutcracker competition run by Royal Opera House.</p> <p>Attend England vs Pakistan women's international match at Somerset Cricket Ground.</p> <p>All of KS2 to partake in outdoor adventurous activities.</p>	<p>Morris dancing – included in price above.</p> <p>Transport costs to Volleyball England Development Day included in cost above.</p> <p>Table tennis equipment - £7500</p> <p>Member of staff attend CPD - £140</p> <p>Transport costs included above.</p> <p>Year 3/4 attend Skern for kayaking, river rafting, obstacle course and orienteering and Year 5/6 Archery – Transport costs included in price above.</p>	<ul style="list-style-type: none"> ✓ Increased links with the wider community. For example children inspired to continue to Morris dance outside of lessons and the school setting. ✓ Children excited by new sports and wanting to learn more. For example children expressed an interest in starting a volleyball club and therefore looking to allocate some of next year's funding towards this. ✓ Improved confidence and motivation of pupils in dance due to element of competition. ✓ Pupils enjoying and participating more in active playtimes – see observations and photo sheet. ✓ Increased participation levels – see observations and club registers. ✓ Increased links with local clubs.
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<i>Extra-Curricular</i>	Continue to implement programme of intervention for fine and gross motor skills and offer to more children across the school.	Continue to offer a before school club for a physical activity programme. ✓ Funfit	Equipment purchased. Release cost of school staff.	<ul style="list-style-type: none"> ✓ Increased pupil participation evidenced through club registers and attendance. ✓ More varied clubs offered ✓ Positive attitudes towards health and well-being demonstrated throughout school by staff and pupils – pupil survey.
<i>Extra-Curricular</i>	Provide opportunities for gifted and talented (G+T) children to access specialised clubs to progress as far as possible.	Providing children who are gifted and talented in sport with expert, intensive coaching and support. <ul style="list-style-type: none"> • Cross Country • Cycling • Gymnastics 	Gym costs included in total cost above. Transport to community gifted and talented events - £1505	<ul style="list-style-type: none"> ✓ Clearer talent pathways ✓ Improved links with local clubs.
<i>Extra-Curricular</i>	Employ specialist teachers to coach after school clubs. Ensure a wide range of clubs available to all ages across the school.	Providing a range of extra-curricular physical activities to motivate and increase participation in sport. <ul style="list-style-type: none"> • Gymnastics • Cross Country • Indoor Athletics • Outdoor Athletics • Multi Skills • Cycling • Football 	Football coaching - £930 Gym cost included in price above.	<ul style="list-style-type: none"> ✓ Improved parent/school relationships, increased parent involvement at competitions and events.
Equipment				

<p><i>Curriculum</i></p> <p><i>Extra-Curricular</i></p>	<p>Improve daily physical activity.</p>	<p>Increase the participation of daily physical activity through the use of:</p> <ul style="list-style-type: none"> - Take 10 as daily classroom practice - Active playtimes 	<p>Resources purchased to support active playtimes.</p>	<ul style="list-style-type: none"> ✓ Increased daily physical activity for all – observations and photo sheet ✓ Positive attitudes towards health and well-being – Pupil comments included: 'I like doing the warm ups because they help me to keep fit' (Year 2 pupil) and 'I like getting stronger' (Year 2 pupil) ✓ More inclusive environment that inspires and engages all pupils.
<p><i>Curriculum</i></p>	<p>Provide opportunities for children to learn to swim.</p>	<p>All pupils in Y1 and Y3/4 to attend a half term of swimming lessons.</p> <p>The less competent Y3/4 swimmers to attend an extra block of lessons.</p>	<p>Swimming instructing - £425.50</p> <p>Transport included in costs above.</p>	<ul style="list-style-type: none"> ✓ Improved water confidence. ✓ Increased percentage of children meeting end of KS2 swimming standard. ✓ Positive attitudes towards health and well-being – pupil observations. ✓ Increased motivation.

Participate and succeed in competitive school sports

<p><i>Participate and succeed in competitive school sports</i></p>	<p>Hold intra school competitions amongst year groups.</p>	<p>All children to take part in in an intra-school event at the end of every unit of work using equipment purchased and teachers knowledge from CPD.</p>	<p>All year group teams to use CPD knowledge to deliver event.</p> <p>Specialised equipment to be used to support intra school events.</p>	<ul style="list-style-type: none"> ✓ Retained Devon cycling champion title ✓ Numerous medal placing at North Devon School gymnastic competition. With a 2nd place in Under 7 Intermediate boys and a 3rd place in Under 11 intermediate girls
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<p><i>Participate and succeed in competitive school sports</i></p>	<p>Provide competitive opportunities for all.</p>	<p>Children attend the following competitions:</p> <ul style="list-style-type: none"> • KS2 - Devon Cycling Finals at Haldon Forest, Exeter. • KS1 and KS2 - Devon Schools gymnastics competition at Falcons Gym. • Y5/6 – Sports hall athletics at Bideford College • Y5/6 – Football competition at Bideford College 	<p>Transport costs included in price above.</p>	<p>Intermediate girls:</p> <ul style="list-style-type: none"> ✓ Football: <ul style="list-style-type: none"> ○ Boys 3rd place ○ Girls 3rd place ○ Organisers commenting on East-the-Water children’s team skills allowing all players to fully participate. ○ Pupil comments included: ‘I love playing as part of a team’ (Year 6 pupil) ✓ Improved parent/school relationships – more parents involved in competitions and events. ✓ Increased pupil participation. ✓ Extended provision ✓ Improved positive attitudes to health and well-being – pupil observations. ✓ Clearer talent pathways ✓ Children, staff and parents more motivated. ✓ Improved links with
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Active Playtimes

<p><i>Participation rates.</i></p> <p><i>Inclusion</i></p> <p><i>Range of provisional and alternative sporting activities.</i></p> <p><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills.</i></p>	<p>Improve active playtimes.</p>	<p>Purchase playground equipment.</p> <p>All new TAs to be trained using teachers CPD from training received in previous years.</p> <p>Lunchtime leaders employed to support behaviour in key groups of children through promoting active play.</p>	<p>Purchase more active playtime resources - £400</p> <p>Purchase table tennis equipment – included in cost above.</p> <p>Teaching assistants and Mealtime assistants to receive CPD from in house staff – cost of release of teacher.</p>	<ul style="list-style-type: none"> ✓ Improved behaviour - observations ✓ Increased pupil confidence through adult and child led games. ✓ Improved positive attitudes to health and well-being – pupil observations. ✓ Children more inspired through inclusion.
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