



East-the-Water

Primary School

Pupil Premium Grant 2016-2017

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. East-the-Water is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process.

The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Reporting Pupil Premium

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. East-the-Water Primary School will publish details of a report online annually from September 2012. This report aims to detail information on how Pupil Premium has been used within school.

Reporting to Parents

Parents will be able to obtain information on the pupil premium via the schools website. This will be update annually.

KS2 National Comparisons

School Disadvantaged/national other (Cohorts of 1 or less not shown)

Green highlights where the school has exceeded the national average for all pupils by one or more pupils

Red highlights where the school is below national average by one or more pupils

	Reading		Writing		Maths	
	School Disadvantaged	National other	School Disadvantaged	National other	School Disadvantaged	National other
Expected Standard (low prior attainers)	43	20	43	28	38	16
Expected Standard (Middle prior attainers)	75	68	100	84	77	73
Expected Standard (High prior attainers)	100	97			100	99
High Standard (low prior attainers)	0	1	0	1	0	1
High Standard (middle prior attainers)	0	11	20	12	8	10
High Standard (High prior attainers)						

	Reading	Writing	Maths
Progress	2.68	5.28	2.06

The above data demonstrates that the pupil premium strategy has been successful for narrowing the gap for disadvantaged pupils. Disadvantaged pupils have made more progress than other pupils nationally in reading, writing and maths. The vast majority of pupils have attained at least in line with national and often above national average from their starting points. Pupils consistently outperform 'other' children nationally from the same starting point.

PUPIL PREMIUM GRANT REPORT 2016 – 2017

Number of Pupils and Pupil Premium Grant (PPG) Received				
Total number of pupils on Roll		370 (excluding nursery)		
Total number of pupil eligible for PPG		140		
Amount of PPG per child		£1,320		
Total amount of PPG received		£185,700		
Summary of PPG spending 2016-2017				
Objectives Pupil premium pupils make accelerated progress				
Record of PPG spending 2016-2017				
Barrier	Objective	Intervention	Cost	Outcomes
The vast majority of PP have historically exited Reception significantly below in all areas. This is largely due to the extremely high proportion of pupils requiring speech and language intervention. Over time reading intervention has also had an impact on writing, maths and the wider curriculum, however it is essential that this intervention takes place at the earliest possible stage.	To raise attainment in reading and phonics	1:1 reading and phonics intervention in Reception 6 teaching assistants (afternoons)	£32,640	36% increase in the number of current reception pupils able to read 20 cvc words by Spring term 100%
				The percentage of PP pupils knowing all of their alphabet phonemes by the end of Summer 2016 was 82% (over 70% increase from 2015) The percentage of PP pupils knowing all of their alphabet phonemes by the end of Spring 2017 is 64%
The vast majority of PP have historically exited Reception significantly below in all areas. This is largely due to the extremely high proportion of pupils requiring speech and language intervention. Over time reading intervention has also had an impact on writing, maths and the wider curriculum, however it is essential that this intervention takes place at the earliest possible stage.	To raise attainment in reading	1:2 reading intervention, phonics intervention and small group maths intervention in year 1/2 16 teaching assistants (afternoons) 1 part time teacher (mornings)	£100,743.5	Percentage of pupil premium passing year 1 phonics increased by 18% in 2016 KS1 profile pupils demonstrate outstanding long term progress in reading and phonics KS1 PP have made 2.3 tracking points progress in maths (good progress = 2 points) this year
	To raise attainment for the least able PP in maths			
	To raise attainment in phonics			

<p>While PP consistently make outstanding progress in KS1 many remain below ARE by the end of year 2 and many others meet the age related expectation but lack a level of fluency necessary to access the KS2 curriculum and longer texts that they must read.</p>	<p>To increase speed and fluency of reading</p>	<p>1:2 reading intervention in year 3/4 5 teaching assistants (afternoons) 1 teaching assistant (all day)</p>	<p>£34,110</p>	<p>Sample pupils made on average 36 months progress in reading rate and 9 months in comprehension in less than two terms</p>
<p>Despite the progress made from KS1, many PP with low prior attainment have a reading speed and fluency that is a barrier to comprehending longer texts.</p>	<p>To increase speed and fluency of reading To ensure year 6 pupils make accelerated long term progress</p>	<p>1:2 reading intervention in year 5/6 3 teaching assistants (afternoons)</p>	<p>£15,740</p>	<p>Progress for PP in reading by KS2 SATs is above the national average for all pupils</p> <p>Pupils have made 2.8 tracking points progress compared to 2 points expected this year (almost an additional term of progress)</p> <p>Sample pupils made on average 16 months progress in reading rate, 33 months in comprehension and 22 months in reading accuracy in less than two terms</p>
<p>Total £188,975.5</p>				