

School Improvement Plan Targets 2020 – 2022

Approved by FGB July 2020

| Outcomes for Pupils |
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| <ul style="list-style-type: none"> To narrow the gap in vocabulary across all phases of the school To increase the percentage of pupils on track in reading from years 1-5 To increase the percentage of pupils on track in maths from years 1- 5 To ensure 85% of pupils achieve at least 80% in the year 4 tables check To raise attainment in phonics by the end of reception To raise attainment in phonics by the end of year 1 To ensure all pupils know the upper and lowercase alphabet by the end of year 1 Raise attainment in spelling by the end of KS1 and KS2 |
| Quality of Teaching, Learning and Assessment |
| <ul style="list-style-type: none"> To further develop warm ups in maths to support pre-teaching, revision and mastery To ensure all teachers effectively develop a deeper understanding of maths for pupils of all abilities To further develop TA subject knowledge and consistency of practice in vocabulary acquisition To further develop subject knowledge of all staff in speech, language and communication To further develop reading through text based writing inputs Further develop self-assessment in reading to support SATs in KS1 and KS2 |
| Behaviour, Safety and Welfare |
| <p>Safeguarding</p> <ul style="list-style-type: none"> To reduce the percentage of pupils who are persistently absent Identify pupils where behaviour is influenced by SLC Identify strategies to support pupils with behavioural needs linked to language deprivation To review evacuation and invacuation plan and guidance including calendar and frequency of practice |
| Leadership and Management |
| <ul style="list-style-type: none"> To ensure intervention has maximum impact, accelerating progress during COVID-19 recovery period To develop a culture of parental engagement in home learning Governors to collect the views of parents regarding home school learning in KS1 and Early Years To establish roles and responsibilities regarding speech, language and communication To review teacher workload |
| Foundation Stage |
| <ul style="list-style-type: none"> To raise attainment in reading by the end of Reception To increase phonetic awareness by the end of nursery To ensure rich experiences promote an understanding of people, families and communities beyond their own To further develop subject knowledge of all staff in speech, language and communication To review the speech and language intervention referral process |