



Vision Statement for Physical Education at East-the-Water Primary School

- Ensure professional learning opportunities are provided to up-skill staff.
- Support excellence in PE through; promoting healthy active lifestyles, engaging in competitive activities and developing determination to excel in a broad range of physical activities.
- Provide an inclusive curriculum that inspires and engages all pupils.
- Ensure gifted and talented pupils are provided with opportunities to reach potential.

2021-2022 PE Premium Spending	
Total amount carried forward from 2020/2021	£6,305.00
Total amount for this academic year 2021/22	£19,610.00
= Total to be spent by 31 st July 2022	£25,915.00

Swimming Report	
This academic year, our Reception, Year 1 and Year 4 cohorts have received swimming lessons.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated:	Date Updated: 04/06/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Funding Allocated
				£3284.00
Intent	Implementation and Spend	Impact	Sustainability and suggested next steps:	
At East-the-Water, we intend to develop skills, values and opportunities for being active that have a positive impact upon the physical, mental and emotional well-being of our children. We intend to enhance active time by increasing participation in physical activity for two hours per week and through the use of active play times.	Children will participate in two hours of physical activity each week, as each class will have both an indoor and outdoor P.E slot. After school clubs will run throughout the school year. These will provide additional opportunities for children to participate in sports such as cricket, tennis and multi skills. Teacher cost: £2484.00 This cost involves 9 teachers providing sporting provision in after school clubs. An active playtime lead will be identified at the start of the year. During every play and lunch time opportunities to be active through sport will be provided. Children will be able to participate in hockey, parkour and cycling. The active playtime lead will frequently evaluate the sports on offer at lunch times and change the layout of playtimes accordingly. The new cycling track will be used and a cycling club will run each lunch time. Teacher cost: £800.00 This cost involves 2 teachers providing lunchtime sports provision.	P.E leaders have planned new indoor and outdoor P.E timetables each term to ensure each class has the space and allocated slots for two PE sessions each week. Every child has had two hours of participation in sport every week. Through observations P.E leaders have seen a positive impact upon pupil's attitudes to sport. A variety of after school clubs have taken place throughout the year. Examples of these include gymnastics, cricket and tennis. This has enhanced the active time of some pupils to above two hours per week. Active play times have been carefully monitored by the active play time lead, P.E leaders and senior management. Observations have proven that children are more active at play times and are keen to participate in the sports on offer.	Playtimes to continue to be monitored. P.E leads to meet with active playtime leader to discuss the equipment on offer, as well as the sports to be available on the playground next year. Senior management and P.E leads to work with MTA's on engagement with active play times.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Funding Allocated
			N/A
Intent	Implementation	Impact	Sustainability and suggested next steps:
At East-the-Water, we intend for the PESSPA to be a key part in the daily lives of our pupils. All stakeholders will develop an understanding of the importance of this to instil a life-long understanding about the benefits of an active lifestyle.	Staff meetings will be help to 'upskill' teachers, focusing on their knowledge and understanding of PESSPA within the school. TA and MTA involvement in PESSPA will be supported through monitoring of active playtimes. PE leaders will then identify training needs based around the principles of active playtimes accordingly. Parents and adults associated with the school will be kept informed about clubs, enrichment events and competitions taking place within the school through parent mail and other forms of communication. Members of school staff (TAs) will be allocated time to complete CPD to support their knowledge of extra-curricular clubs and how to encourage being active and active lifestyles within these.	PE subject leaders have delivered staff training to teachers, TAs and MTAs. Monitoring of the PE curriculum during lessons shows improved attitudes PE, including a developed awareness of the importance of increased activity on physical health, mental health and wellbeing. Through observations of active playtimes, PE leaders have seen improved TA and MTA understanding of the importance of physical activity and subsequent 'high-intensity', 'highly-active' sessions being run. Parent engagement was high when involved in school sports days, both during and after these events. Parents have responded positively to the increase in sporting opportunities through after school clubs.	Establish regular opportunities for parents to be invited into school to watch sporting events other than school sports days. Continue to communicate information about all school clubs, enrichment events and competitions through parent mail and on a school website blog. Continue to monitor active playtimes and lessons looking for PESSPA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Funding Allocated
			£533.00
Intent	Implementation	Impact	Sustainability and suggested next steps:
At East-the-Water, we intend all staff to develop an increased confidence, skill and knowledge in teaching an extensive range of sports, including competitive ones. All staff are intended to develop their own subject knowledge where areas of teaching have been identified as under confident or requiring support. We intend all pupils to participate with excellence during lessons as they are scaffolded and extended to make progress in line with key sporting end-points.	Key members of staff will run staff meetings to develop staff knowledge and safety information in PE linked to previously identified sports: - Gymnastics equipment - Active playtime equipment Teacher cost: £46.00 This cost involves teachers providing coaching and instruction on how to use equipment safely. External qualified coaches will model outstanding practice to teachers as a form of CPD and curriculum enrichment in the following sports: - Gymnastics (North Devon Gymnastics) - Tennis (Atlantic Racquet Centre) - Swimming (Northam Swimming Pool) - Cricket (Dynamos Cricket) External qualified coach provider cost: £486.26 This cost involves two coaches from Gymnastics and Tennis centres. PE leaders to monitor and identify key training needs.	Training has been completed by a specialist teacher for the use of gymnastics equipment in the hall and how to use this safely. This has been modelled and recorded as a step-by-step guide for future teacher reference. External qualified coaches have supported ECTs in teaching and assessing sequence of gymnastics lessons. Teachers have been supported by external qualified coaches to effectively plan and differentiate a sequence of tennis and cricket lessons. This has led to teachers being able to develop clear and progressive planning in these areas. PE leaders have observed progressive planning that is differentiated appropriately and links to progression map end points.	Continue to monitor staff training and CPD needs through observations of teaching, discussions with teacher and amendments to the progression of skills document. PE leaders to arrange coaching for identified sports for the next academic year, including: <i>Continue from this year –</i> - Tennis - Swimming - Cricket <i>New areas identified for development -</i> - Dance - Indoor Hockey

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			Funding allocated
			£21,913.00
Intent	Implementation	Impact	Sustainability and suggested next steps:
We intend our curriculum to inspire all pupils to thrive and excel through exposure to an exciting and engaging range of curriculum sports. In this we aim to offer a broad range of activities within and beyond the school day. At East-the-Water, we recognise the importance of being able to ride a bike. Therefore, we intend children in all age phases and of all abilities to be competent and confident on and off-road cyclists.	PE leaders to create a long term plan of sports for each year group to ensure coverage of a range of sports. Indoor PE will be re-established to enable the re-introduction of indoor sports such as dance, gymnastics and hockey. Parkour will be included in the sport rotation for all KS2 classes. After school and play time clubs will offer a range of additional sports and activities. Outside coaches will run additional sessions to inspire children to participate in sport outside of school too. New equipment will be purchased where necessary, to ensure all the sports identified on the long term plan can be taught properly with equipment that is fit for use. New athletics track/race track around the field has been purchased and will be fitted before the next academic year. Total cost: £21,913.00 Cycling will be part of our sports rotation in school. It will also be offered as a lunch time and after school club. Sporting trips will be planned for year groups to enrich the curriculum and widen the variety of sporting experiences children are presented with Total cost: £325.00 This cost involves transportation to sailing and golf activities for two different year groups.	Teachers have taught a range of indoor and outdoor sports this academic year, including: dance, handball, cycling, tennis, tag rugby, indoor hockey, gymnastics and tag rugby. Children have had experience of a broader range of sports due to the re-introduction of indoor P.E, alongside the continuation of outdoor P.E too. Each year group have experienced at least six different sports within PE lessons. KS2 classes have used the parkour equipment. Every year group has completed a half term using school bikes and improved their cycling skills. New equipment has been purchased across a range of sports which has enabled teachers to teach the sports identified on the long term plan.	Long term plan of sports to be taught in each year group to be planned by the 2022-23 PE leaders. Audit of equipment to be carried out to ensure the necessary equipment is available for sports to be taught next year. After school clubs 2022-23 to include a range of different sports and activities.

Key indicator 5: Increased participation in competitive sport.			Funding allocation
			£185.00
Intent	Implementation	Impact	Sustainability and suggested next steps:
At East-the-Water, we intent to challenge children's sporting skills and knowledge through a range of competitive sports. Children will be provided with the opportunity to compete within the school. We intend to encourage participation in local sporting events where children will have the opportunity to develop a sense of belonging and community within competition. We want all children to have the opportunity to demonstrate and perform a range of learnt skills. Therefore, it is our intention to have a sports day for every year group to display skills and team work in a positive sporting experience.	PE leaders will lead a staff meeting to discuss expectations for competition within PE lessons. Teachers will plan and provide opportunities for competition/elements of competition within PE lessons, following subject leader guidance, to allow every child to compete. Subject leaders will plan dates for each year group to be involved in sports day competitions that involve tournament and race-style events. Subject leaders to maintain regular contact participation the Devon Schools coordinator to organise opportunity in competitions in specific sports for specific age groups: Girls football competition (Autumn 2021) Total cost: £185.00 This cost includes transportation to organised competitions.	PE subject leaders have monitored the effective planning and implementation of competition into PE lessons. Pupils have had opportunities to compete in year group sports days in the summer term. Year 5 and 6 girls were successfully selected, trained and competed in their first girls football competition. This not only raised the status of competition within the school but also increased the status of girls football.	Maintain termly intra and inter competitions within the school to promote the following: - Enjoyment in physical activity - Promoting values of equality, teamwork and respect - Development of awareness of fair play, sportsmanship - Effectiveness when working in competitive situations Maintain regular contact with the Devon Schools coordinator and enter children into a wider range of competitions post-COVID.

