



Vision Statement for Physical Education at East-the-Water Primary School

- Ensure professional learning opportunities are provided to up skill staff.
- Support excellence in PE through; promoting healthy active lifestyles, engaging in competitive activities and developing determination to excel in a broad range of physical activities.
- Provide an inclusive curriculum that inspires and engages all pupils.
- Ensure gifted and talented pupils are provided with opportunities to reach potential.

2020-2021 PE Premium Spending	
Total amount carried forward from 2019/2020 Due to the Covid pandemic, we have had to carry forward budget from the 2019-20 academic year.	Allocated spend: £ 2776.00
+ Total amount for this academic year 2020/2021	£ 19,610.00
= Total to be spent by 31st July 2021	£ 22,386.00

Swimming Report	
This academic year our only Year 1 cohort has received swimming lesson, due to Covid restrictions.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated: £ 19,610	Date Updated: 28.06.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Funding Allocated
				£5551.72
Intent	Implementation and Spend	Impact	Sustainability and suggested next steps:	
At East-the-Water we intend to increase the participation of daily physical activity through the use of active playtimes.	Due to Covid, we have split our cohort into year group bubbles and have zoned each area. We have bought new playtime resources for each bubble to support active playtimes and trained Teaching assistants and MDAs in promoting active playtimes and running games. Equipment within zones will be rotated to ensure playtimes stay exciting and engaging. Also ensuring equipment is only used by one bubble. Equipment for active playtimes: £5551.72 This includes skipping ropes, balls, goals, target boards, frisbees and a range of other equipment.	Active playtimes have been monitored regularly by PE leaders and Senior management team. PE leaders have seen a greater variety of sports/games being played within playtimes. According to pupil interviews, pupils across year groups have been more engaged in active play. Pupil interviews have demonstrated that children have enjoyed the new equipment and they feel that they are being more active.	Playtimes to continue to be monitored. To support active playtimes, a lead TA to be identified. For new academic year, playground zones to be reviewed and planned. Training to be run to support staff development for promoting active playtimes.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Funding Allocated
			N/A
Intent	Implementation	Impact	Sustainability and suggested next steps:
We intend all stakeholders understand the importance of PESSPA and the impact it can have upon our pupils.	PE leaders will lead staff meetings for teachers to raise awareness. PE leaders will run training with TAs and MDAs linked to active playtimes and the importance of being active. Parents will be informed of clubs, events and competitions taking place at school through parent mail.	Staff training has been completed by PE leaders. Through pupil observations, PE leaders have seen improved positive attitudes to health and well-being. Parents responded positively to sharing of sports day events through our blog.	To continue to communicate information to parents/ carers through parent mail. To invite parents into school (following Covid guidance) to watch sporting events. PE leaders to monitor and deliver training to staff

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Funding Allocated
			£2900.00
Intent	Implementation	Impact	Sustainability and suggested next steps:
We intend that all staff have increased confidence, knowledge and skill in the teaching of PE and Sport. We intend that all staff increase their knowledge upon how to use new parkour equipment, both at playtimes and during lessons. Through this pupils will be able to participate in excellent lessons and be supported in progressing key skills.	Key members of staff will run staff meetings and coaching programmes, linked to previously identified sports: - Parkour - athletics PE leaders will monitor and identify key training needs. Teacher cost: £2900.00 This cost involves 4 teachers providing coaching for Parkour and athletics.	Training has been completed by specialist teacher for Parkour equipment for all staff. The use of equipment has been modelled and RA completed. Specialist teacher has supported NQT in teaching and assessing a sequence Parkour of lessons. All teachers have received coaching from specialist teacher	Staff training needs till continue to be monitored. PE leaders to arrange coaching for identified sports for next academic year.

		in athletics to support teaching and have now developed clear progressive planning linked to this area. From PE leader's observations of PE lessons, progression is clear and lessons support every ability.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Funding allocated
			£14,024.63
Intent	Implementation	Impact	Sustainability and suggested next steps:
We want pupils at East-the-Water to be excited and engaged with sport and understand that everyone has different interests. Therefore, we aim to offer a broad range of sports and activities throughout the school day. All ages and abilities will be confident cyclists. We intend to arrange for every year group to have a sports day where they can try a new sport.	PE leaders create a long term plan to ensure coverage of a range of sports. After school and playtime clubs will offer a range of sports and activities, depending on Covid restrictions. In KS2, Parkour equipment will be used on a rota in line with Covid restrictions. Cycling will be part of our sports rotation in school. It will also be offered as a playtime group and after-school club. PE leaders will purchase new playtime and sports equipment to support the teaching of a broader range of sports. Total cost: PE equipment - £7571.15 This includes cost includes equipment for a range of sports such as tennis racquets and nets, basket and hand	Teachers have taught a range of sports this academic year including: multi-skills, handball, athletics, handball, cycling, tennis, hand tennis, tag rugby and hockey. Each year group have experienced at least 6 different sports within PE lessons. KS2 classes have used the Parkour equipment during PE lessons, playtime and golden time. Every year group has completed a half term using school bikes and improved their cycling skills. New equipment has been purchased across a range of sports and activities which has	Due to Covid, the range of sports has been limited. Therefore, we aim to widen the range of sports on offer at playtimes and during PE in 2021-22. Long term PE planning to be created by PE leaders for 2021-22. After school clubs 2021-22 to include a range of different sports and activities. To increase the range of sports on offer during PE once Covid restrictions have lifted and indoor provision can resume.

	balls, cricket stumps and bats. New equipment was also bought to replace old resources that were not fit for purpose. Bikes - £6453.48 New bikes were purchased to ensure there were enough of each size and to cater from all abilities from confident riders in Year 6 to balance bikes for beginners in Early Years.	meant that pupils have been exposed to a greater range. Due to Covid restrictions, sports trips were unable to go ahead – this will be organised for next year.	
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Key indicator 5: Increased participation in competitive sport			Funding allocation
			N/A
Intent	Implementation	Impact	Sustainability and suggested next steps:
Allow children to compete competitively within the school. Pupils will be encouraged to try their best and apply the skills that they have been taught. If Covid restrictions are lifted, for pupils to participate in competitive sport inter-school.	Each year group will be involved each half term in a competition, including tournament and races. Teachers will ensure that in PE lessons there is always an element of competition and that every child participates.	Teachers have ensured use of competition in PE sessions. This has been monitored by PE leaders. All pupils have enjoyed participating in year groups sports day. Pupils were enthusiastic and excited to compete.	To maintain children competing within school. To promote and engage with inter-school competition.

