



East-the-Water Primary School Pupil Premium Grant 2017-2018

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. East-the-Water is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process.

The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Reporting Pupil Premium

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. East-the-Water Primary School will publish details of a report online annually from September 2012. Schools must also publish a strategy for the current year setting out:

- The amount of the school's pupil premium allocation
- The main barriers to education achievement faced by eligible pupils, how the grant will be spent to address these barriers, the reasons for this approach and how the impact will be measured.
- The date of the school's next review of its pupil premium strategy

KS2 National Comparisons

School Disadvantaged/national other (Cohorts of 1 or less not shown)

Green highlights where the school has exceeded the national average by 10% or more
Red highlights where the school is below national average by 10% or more

	Reading		Writing		Maths	
	School Disadvantaged	National	School Disadvantaged	National	School Disadvantaged	National
Expected Standard (low prior attainers)	33	17	33	17	33	20
Expected Standard (Middle prior attainers)	83	70	100	78	83	74
Expected Standard (High prior attainers)	100	97	100	98	100	98
High Standard (low prior attainers)	0	1	0	0	0	1
High Standard (middle prior attainers)	6	14	11	7	17	11
High Standard (High prior attainers)	100	56	100	46	100	54

	Reading	Writing	Maths
Progress	3.21	4.93	2.15

The above data demonstrates that the pupil premium strategy has been successful for narrowing the gap for disadvantaged pupils. Disadvantaged pupils have made more progress than other pupils nationally in reading, writing and maths. The vast majority of pupils have attained at least in line with national and often above national average from their starting points. Pupils consistently outperform 'other' children nationally from the same starting point.

PUPIL PREMIUM GRANT REPORT 2017 – 2018

Number of Pupils and Pupil Premium Grant (PPG) Received				
Total number of pupils on Roll			381 (excluding nursery)	
Total number of pupil eligible for PPG			139	
Amount of PPG per child			£1,320	
Total PPG Expected			£184,028	
Summary PPG spending 2017-2018				
Objectives				
Pupil premium pupils make accelerated progress				
Record of PPG spending 2017-2018				
Barrier	Objective	Intervention	Cost	Outcomes
The vast majority of PP have historically exited Reception significantly below in all areas. This is largely due to the extremely high proportion of pupils requiring speech and language intervention. This has impacted attainment and progress in reading, writing and maths. Over time it has been identified that reading intervention has had an impact on writing, maths and the wider curriculum, however it is essential that this intervention takes place at the earliest possible stage.	To raise attainment in reading and phonics	1:1 reading and phonics intervention in Reception 6 teaching assistants (afternoons)	£38,520	70% of PP pupils were able to read 20 cvc words by the end of the Spring term The percentage of PP pupils knowing all of their alphabet phonemes by the end of Spring 2017 was 64%. The percentage knowing all of their phonemes by the end of Spring 2018 was 78%. 0% knew all of their phonemes at the start of the year
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While PP consistently make	To increase speed and	1:2 reading intervention in year 3/4	£51,360	Standardised tests of PP pupils

outstanding progress in KS1 many remain below ARE by the end of year 2 and many others meet the age related expectation but lack a level of fluency necessary to access the KS2 curriculum and longer texts that they must read.	fluency of reading	8 teaching assistants (afternoons)		demonstrated rapid progress in reading fluency Standardised tests demonstrated that reading accuracy and comprehension also increased well above expected due to intervention
Despite the progress made from KS1, many PP with low prior attainment have a reading speed and fluency that is a barrier to comprehending longer texts.	To increase speed and fluency of reading To ensure year 6 pupils make accelerated long term progress	1:2 reading intervention in year 5/6 3 teaching assistants (afternoons)	£19,260	Standardised tests of PP pupils demonstrated rapid progress in reading fluency Standardised tests demonstrated that reading accuracy and comprehension also increased well above expected due to intervention SATs and school tracking demonstrated that PP pupils made outstanding progress in reading
Total £194,352				