



Vision Statement for Physical Education at East-the-Water Primary School

- Ensure professional learning opportunities are provided to up-skill staff.
- Support excellence in PE through; promoting healthy active lifestyles, engaging in competitive activities and developing determination to excel in a broad range of physical activities.
- Provide an inclusive curriculum that inspires and engages all pupils.
- Ensure gifted and talented pupils are provided with opportunities to reach potential.

2022-2023 PE Premium Spending

Total amount for this academic year 2022/23	£19,616
= Total to be spent by 31 st July 2023	£19,616

Swimming Report

This academic year, our Reception, Year 1, Year 4 cohorts have received swimming lessons.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year:	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Funding Allocated £15,079.56
Intent	Implementation and Spend	Impact	Sustainability and suggested next steps:
<p>At East-the-Water, we intend to develop skills, values and opportunities for being active that have a positive impact upon the physical, mental and emotional well-being of our children.</p> <p>We intend to enhance active time by increasing participation in physical activity for two hours per week and through the use of active play times.</p>	<p>Children will participate in two hours of physical activity each week, as each class will have both an indoor and outdoor P.E slot.</p> <p>After school clubs will run throughout the school year. These will provide additional opportunities for children to participate in sports.</p> <p>An active playtime lead will be identified at the start of the year to monitor and train staff to ensure active playtimes. They will ensure that during every play and lunch time opportunities to be active are provided. This will include participation in sports such as parkour, cycling and volleyball. The active playtime lead will frequently evaluate the sports on offer and change these accordingly.</p> <p>To provide KS1 children with opportunities to develop their fundamental movement skills during playtimes. We intend to buy some new playground equipment, including a speaker to incorporate dance on the playground.</p>	<p>P.E leader has planned new indoor and outdoor P.E timetables each term to ensure each class has the space and allocated slots for two PE sessions each week.</p> <p>A variety of after school clubs have taken place throughout the year. These include:</p> <ul style="list-style-type: none"> - Gymnastics - Handball - Tennis - Cycling - Running - Mini movers <p>This has enhanced the active time of some pupils to above two hours per week.</p> <p>New playground equipment has been purchased to develop children’s speed, coordination and balance.</p> <p>Equipment has been rotated to</p>	<p>Playtimes to continue to be monitored.</p> <p>P.E leads to meet with active playtime leader to discuss the equipment on offer, as well as the sports to be available on the playground next year.</p> <p>Senior management and P.E leads to work with MTA’s on engagement with active play times.</p>

		<p>maintain enthusiasm for being active.</p> <p>Children have partaken in a wider range of activities during play. This has helped to foster a love of movement and develop an understanding that being active is good for you.</p>	
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Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement.			Funding Allocated
			N/A
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>At East-the-Water, we intend for the PESSPA to be a key part in the daily lives of our pupils. All stakeholders will develop an understanding of the importance of this to instil a life-long understanding about the benefits of an active lifestyle.</p>	<p>Staff meetings will be help to ‘upskill’ teachers, focusing on their knowledge and understanding of PESSPA within the school.</p> <p>TA and MTA involvement in PESSPA will be supported through monitoring of active playtimes. PE leaders will then identify training needs based around the principles of active playtimes accordingly.</p> <p>Parents and adults associated with the school will be kept informed about clubs, enrichment events and competitions taking place within the school through parent mail and other forms of communication.</p>	<p>PE subject leaders have delivered staff training to teachers, TAs and MTAs.</p> <p>Monitoring of the PE curriculum during lessons shows improved attitudes PE, including a developed awareness of the importance of increased activity on physical health, mental health and wellbeing.</p> <p>Through observations of active playtimes, PE leaders have seen improved TA and MTA understanding of the importance of physical activity and subsequent ‘high-intensity’, ‘highly-active’ sessions being run.</p>	<p>Establish regular opportunities for parents to be invited into school to watch sporting events other than school sports days.</p> <p>Continue to communicate information about all school clubs, enrichment events and competitions through parent mail and newsletter.</p> <p>Continue to monitor active playtimes and lessons looking for PESSPA.</p>

		<p>Parent engagement was high when involved in school sports days, both during and after these events.</p> <p>Parents have responded positively to the increase in sporting opportunities through after school clubs.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Funding Allocated
			£1048.33

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>At East-the-Water, we intend all staff to develop an increased confidence, skill and knowledge in teaching an extensive range of sports, including competitive ones.</p> <p>All staff are intended to develop their own subject knowledge where areas of teaching have been identified as under confident or requiring support.</p> <p>We intend all pupils to participate with excellence during lessons as they are scaffolded and extended to make progress in line with key sporting end-points.</p>	<p>External qualified coaches will model outstanding practice to teachers as a form of CPD and curriculum enrichment in the following sports:</p> <ul style="list-style-type: none"> • Gymnastics (North Devon Gymnastics) • Tennis (Atlantic Racquet Centre) • Swimming (Northam Swimming Pool) • Cricket (Bideford Cricket Club) • Netball (Titans) <p>Teachers will be expected to observe to develop their CPD and apply this in their next sequence of lessons.</p> <p>PE leader to save high quality planning in a folder which staff can access.</p> <p>PE leader is to review the progression document and share with teachers.</p>	<p>External qualified coaches have supported teachers in teaching and assessing sequences of lessons.</p> <p>Teachers have been supported by external qualified coaches to effectively plan and differentiate a sequence of lessons in a variety of sports. This has led to teachers being able to develop clear and progressive planning in these areas.</p> <p>Example, high quality planning has been used by teachers to develop their own sequences of lessons.</p> <p>PE has been monitored by the PE leader to ensure that there is</p>	<p>Continue to monitor staff training and CPD needs through observations of teaching, discussions with teacher and amendments to the progression of skills document.</p> <p>PE leaders to arrange coaching for identified sports for the next academic year, including:</p> <p>Continue from this year –</p> <ul style="list-style-type: none"> • Tennis • Swimming • Cricket <p>New areas identified for development -</p> <ul style="list-style-type: none"> • Dance • Indoor Hockey

		progression in skills.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			Funding allocated
			£3488.11
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To provide a broad range of sports and activities for all pupils.</p> <p>At East-the-Water, we recognise the importance of being able to ride a bike. Therefore, we intend children in all age phases and of all abilities to be competent and confident on and off-road cyclists.</p>	<p>Playtime equipment will be purchased to provide a greater variety of sporting opportunities.</p> <p>There will be a cycling club that runs every lunch time and as an after school club. Cycling will also be planned into the sports rotation for every year group.</p> <p>We will provide taster sessions for sports that are not part of our PE curriculum.</p>	<p>Children have engaged with a wider range of sporting activities outside of their formal PE lessons.</p> <p>Each year group have experienced at least six different sports within PE lessons.</p> <p>Pupil interviews have indicated...</p> <p>Every year group has completed a half term using school bikes and improved their cycling skills.</p> <p>KS2 classes have used the parkour equipment.</p> <p>Children have had the opportunity to experience a broader range of sports and pursue them as an out of school activity.</p>	<p>Long term plan of sports to be taught in each year group to be planned by the 2023-24 PE leaders.</p> <p>Audit of equipment to be carried out to ensure the necessary equipment is available for sports to be taught next year.</p> <p>After school clubs 2023-24 to include a range of different sports and activities.</p>

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Key indicator 5: Increased participation in competitive sport.			Funding allocation
			N/A
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>At East-the-Water, we intend to challenge children’s sporting skills and knowledge through a range of competitive sports. Children will be provided with the opportunity to complete within the school.</p> <p>We intend to encourage participation in local sporting events where children will have the opportunity to develop a sense of belonging and community within competition.</p> <p>We want all children to have the opportunity to demonstrate and perform a range of learnt skills. Therefore, it is our intention to have a sports day for every year group to display skills and team work in a positive sporting experience.</p>	<p>PE leader will plan participation in competitions and share the expectation of this with teachers.</p> <p>Subject leaders to maintain regular contact with the School Games Organiser to organise opportunity in competitions in specific sports for specific age groups.</p> <p>Subject leader will plan dates for each year group to be involved in sports day competitions that involve tournament and race-style events.</p>	<p>Pupils have had the opportunity to participate in competitions at the end of sequences of lessons.</p> <p>Pupils have had opportunities to compete in year group sports days in the summer term.</p>	<p>Maintain termly intra and inter competitions within the school to promote the following:</p> <ul style="list-style-type: none"> - Enjoyment in physical activity - Promoting values of equality, teamwork and respect - Development of awareness of fair play, sportsmanship - Effectiveness when working in competitive situations <p>Maintain regular contact with the Devon Schools coordinator and enter children into a wider range of competitions.</p>

