



East-the-Water Primary School Catch-Up Premium Strategy 2020-2021

Number of Pupils and Catch-Up Premium	
Total number of pupils on Roll:	415
Amount of catch-up premium per child:	80
Total catch-up premium:	33,200
Barriers to Learning	
<ul style="list-style-type: none"> • Lockdown has had a negative impact on the vocabulary of all pupils especially the most deprived pupils and those who had already entered the school with significantly low levels of vocabulary and language development. • The vast majority of pupils have shown a decline in their reading rate and fluency and are reading books below the expected standard for their age. This gap is most significant for PP and those with low on entry assessments. • Lockdown has had a negative impact on both arithmetic and reasoning and large parts of the previous year's curriculum have been missed. • While pupils' attainment has dropped they have also missed out on the progress they would have normally made, therefore creating a significant gap in their learning. 	
Strategy Statement	

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The school will use the catch-up premium to focus on closing the gap in fundamental skills including vocabulary, reading rate, fluency and maths. Vocabulary and reading will initially be prioritised as this will also become a barrier in mathematical reasoning. The majority of the funding will be used for before and after school intervention. The impact of this will be reviewed termly and priorities may change throughout the year depending on pupil outcomes.

Summary Planned Catch-up spending 2020-2021

Objectives

Pupils make accelerated progress in reading and maths

60th-80th percentile group make accelerated progress in reading and maths

To increase the percentage of pupils reading a book at the expected band for their age

To increase the reading rate of targeted pupils

Record of PPG spending 2020-2021

Barrier	Objective	Intervention	Cost	Measuring Impact
Pupils who were borderline or below in reading are now significantly behind in their reading rate, fluency and the level of text that they can read. This along with below average receptive vocabulary impacts their ability to comprehend.	To increase vocabulary and reading rate and to improve fluency	Before/after school reading intervention focusing on vocabulary and fluency	£8,800	The following will be monitored: Reading rate Book band Comprehension (scaled score)
The lockdown had a significant impact on pupils who were working below the expected standard as well as those who were previously borderline.	To use QLA to address gaps in maths and improve scaled score	Before/afterschool maths intervention	£1,400	The scaled score in maths will be tracked and any differences between attainment in arithmetic and reasoning will be monitored

4.1

<p>Pupils who were borderline or below in reading are now significantly behind in their reading rate, fluency and the level of text that they can read. This along with below average receptive vocabulary impacts their ability to comprehend.</p>	<p>To increase vocabulary and reading rate and to improve fluency</p>	<p>Lightning squad reading intervention 30 minute daily interventions in groups of 4 (40 pupils in total)</p>	<p>£2,200</p>	<p>The following will be monitored: Reading rate Book band Comprehension (scaled score)</p>
<p>Total £12,400</p> <p>The remainder will be used to:</p> <ul style="list-style-type: none"> • cover on-costs if academic mentors are successfully recruited. • carry forward enabling after school intervention to continue the following academic year when bubbles are no longer being closed. 				

Date for next review of Catch-up Strategy July 2021