

Curriculum Letter

Reception Autumn term

Welcome to Reception

We would like to welcome you all to Reception and can't wait to start another exciting term with you. Each term, you will receive information about all the wonderful things your child will be learning so that when you ask your child the age-old question - 'What did you do in school today?' - you will already know the answer! We have such an exciting curriculum planned and we can't wait to get started.

Music (Expressive Arts and Design, Being Imaginative and Expressive)

Children will partake in daily circle time sessions where will sing a variety of well known nursery rhymes and songs, whilst joining in with the actions and practising moving in time to music!



History (Understanding the World, Past and Present) —All about me

This term in history, we will be learning about how we have changed since we were a baby. We will also be talking about ourselves and learning about each other (name, age, birthday), describing people who are familiar to us, identifying who is in our house/ family tree and discovering what a timeline is.



- **Big question:** How have I changed since I was a baby?
- **Key vocabulary:** mum, dad, grandma, grandad, grandparents, brother, sister, siblings, aunty, uncle, nieces, nephew, cousin, baby, toddler, teenager, adult, pensioner

D&T and Art (Expressive Arts and Design, Creating with Materials)

During continuous provision time, the children will have access to a D&T and art area. Here, they will be encouraged to safely use and explore a variety of materials and tools and techniques whilst experimenting with colour, design, texture, form and function. Children will proudly share their creations, explaining the process that they have used and when appropriate, will make use of their creations when role playing characters in narratives and stories.



Geography (understanding the world) — Communities and Journeys

This term in Geography, we will be looking at our local area. Children will be naming different types of homes, locating key areas in the school grounds, locating key areas in our local community and drawing and labelling a simple map.

Big question: Where do I live?

Key Vocabulary: town, city, village, Bideford, East-the-Water, Devon, country, England, bungalow, house, flat, tent, caravan

Vocabulary for Geography: map, route, journey, globe, explore, navigate, community, locate, direction



PE

This term in PE, we will be covering fundamental movement skills. Within these sessions we will be focussing on developing key skills such as jumping, throwing which underpin all physical activity and sports.



RE (Understanding the World, People, Culture and Communities)



This term in RE we will be learning about the creation story, why Christmas is celebrated by Christians and why the word God is important to Christians.

Big question: Why do we celebrate Christmas?

Key Vocabulary: Creation, God, Jesus, universe, human, Christian, nativity, bible, Bethlehem

Science (The Natural World)

This half term, we are excited to be participating in the whole school science day! For this, we will be learning all about our five senses and why they are important to us. We will meet the virtual Professor Poric and do practical investigations to discover more about our bodies.



Homework

To support your child with their RWI reading journey, we will be sending QR codes every Friday. They will also receive a handwriting sheet of the sound that they have learnt that day.

We would love for you to read with your child every day. This could be sharing a book together, listening to your child read or reading to your child. We would like reading at home to be an enjoyable and shared experience.

