

Curriculum Letter

Reception Autumn term

Welcome to Reception

We would like to welcome you all to Reception and can't wait to start another exciting term with you. Each term, you will receive information about all the wonderful things your child will be learning so that when you ask your child the age-old question - 'What did you do in school today?' - you will already know the answer! We have such an exciting curriculum planned and we can't wait to get started.

Music (Expressive Arts and Design, Being Imaginative and Expressive)

Children will partake in daily circle time sessions where will sing a variety of well known nursery rhymes and songs, whilst joining in with the actions and practising moving in time to music!



History (Understanding the World, Past and Present) —All about me

This term in history, we will be learning about how we have changed since we were a baby. We will also be talking about ourselves and learning about each other (name, age, birthday), describing people who are familiar to us, identifying who is in our house/ family tree and discovering what a timeline is.



- **Big question:** How have I changed since I was a baby?
- **Key vocabulary:** mum, dad, grandma, grandad, grandparents, brother, sister, siblings, aunty, uncle, nieces, nephew, cousin, baby, toddler, teenager, adult, pensioner

D&T and Art (Expressive Arts and Design, Creating with Materials)

During continuous provision time, the children will have access to a D&T and art area. Here, they will be encouraged to safely use and explore a variety of materials and tools and techniques whilst experimenting with colour, design, texture, form and function. Children will proudly share their creations, explaining the process that they have used and when appropriate, will make use of their creations when role playing characters in narratives and stories.



Geography (understanding the world) — Communities and Journeys

This term in Geography, we will be looking at our local area. Children will be naming different types of homes, locating key areas in the school grounds, locating key areas in our local community and drawing and labelling a simple map.

Big question: Where do I live?

Key Vocabulary: town, city, village, Bideford, East-the-Water, Devon, country, England, bungalow, house, flat, tent, caravan

Vocabulary for Geography: map, route, journey, globe, explore, navigate, community, locate, direction



PE

This term in PE, we will be covering fundamental movement skills. Within these sessions we will be focussing on developing key skills such as jumping, throwing which underpin all physical activity and sports.



RE (Understanding the World, People, Culture and Communities)



This term in RE we will be learning about the creation story, why Christmas is celebrated by Christians and why the word God is important to Christians.

Big question: Why do we celebrate Christmas?

Key Vocabulary: Creation, God, Jesus, universe, human, Christian, nativity, bible, Bethlehem

Science (The Natural World)

This half term, we are excited to be participating in the whole school science day! For this, we will be learning all about our five senses and why they are important to us. We will meet the virtual Professor Poric and do practical investigations to discover more about our bodies.



Homework

To support your child with their RWI reading journey, we will be sending QR codes every Friday. They will also receive a handwriting sheet of the sound that they have learnt that day.

We would love for you to read with your child every day. This could be sharing a book together, listening to your child read or reading to your child. We would like reading at home to be an enjoyable and shared experience.



Curriculum Letter

Year 1 Autumn term

Welcome Back

We hope you had an enjoyable and relaxing summer break. We are looking forward to another exciting term. We are continuing with our 2 week timetable this year—the children have fed back how much they enjoy experiencing their favourite subjects all year round and we have seen the benefits in their retention of knowledge. We have an exciting curriculum across the school and we can't wait to get started.

Music—All about me

This term in Music, our project will be exploring pulse and rhythm. We will be learning how to find the pulse in music and how to create a rhythm using tuned and un-tuned instruments.

Key Vocabulary: pulse, rhythm, tuned, un-tuned, beat.



History—Schools

This term in history, we will be learning about how our school has changed over time. We will be looking at what it was like in the past and how it looks now in the present.

- How has uniform changed over time?
- How have the classrooms changed over time?
- How has learning changed over time?
- Why have these changes happened?

Key Vocabulary: past, present, parent, grandparent, pupils, technology, timetable, uniform, routine.



D&T— levers and sliders

This term in D&T we will be learning about levers and sliders to design and make our own Winter card.

Key Vocabulary:

Mechanisms, lever, vertical, horizontal, slider



Art—spirals and printing

In Art this term, we will be exploring spirals and print making. Children will develop their skills to create their own 'snail' based on Matisse's the snail. They will also be developing their skills in print making during art lessons and structured play!

Key Vocabulary:

Spirals, collage, print



Geography—What's in my town?

This term in Geography, we will be looking at our local area. Children will be exploring East-the-Water on our fieldwork trip: looking at the different human and physical features.

- What is a floorplan?
- What are human features?
- What are physical features?

Key Vocabulary: physical , human, bungalow, flat, house, park, shop



PE

This term in PE, we will be covering fundamental movement skills . Within these sessions we will be focussing on developing key skills such as jumping, throwing which underpin all physical activity and sports.



RE— Christianity

This term in RE we will be looking at Christianity.

We will be learning more about: The Creation Story, The Nativity and Advent.

Key Vocabulary:

Belief, Christianity, Jesus, Advent



Science—seasonal changes and humans

This term in Science, our first topic will be seasonal changes and understanding how our seasons change . They will learn about the fascinating science behind how the seasons change.

- What are autumnal features?
- How does the weather change in Autumn?
- What features can we spot in the forest?

Key Vocabulary: Autumn, leaves, rain, wind, colder

Our second topic will be animals including humans, investigating human features. They will learn about our different body parts and the five senses.

- Does everyone look the same?
- What are the five senses?
- Which body part is used for which sense?

Key Vocabulary: touch, taste, smell, hear, sight

Structured play

We will be exploring all of our curriculum through structured play. Some of the exciting things we will be making are:

- **Finger painting based on Matisse's Snail.**
- **Funny Bones skeleton (using our science knowledge about humans)**
- **Seasonal cards (using our printing skills)**
- **Christmas cookies (made for a Christian celebration)**

Homework

To support your child with their RWI and maths fluency we will be sending QR codes and maths sheets home every Friday.

We would love for you to read with your child every day. This could be sharing a book together, listening to your child read or reading to your child. We would like reading at home to be an enjoyable and shared experience.

