

Curriculum Letter

Year 2 Autumn term

Welcome Back

We hope you had an enjoyable and relaxing summer break. We are looking forward to another exciting term. We are continuing with our two week timetable this year—the children have fed back how much they enjoy experiencing their favourite subjects all year round and we have seen the benefits in their retention of knowledge. We have an exciting curriculum across the school and we can't wait to get started.

Music — Call & Response

In music this term we will be learning to call and respond. We will base our call and response around animals you would see on an African safari. The children will make up their own calls (questions) and their own responses (answers). They will call and respond by using their voices and instruments.

Key Vocabulary: call, response, dynamics, pitch, tempo



History—The Great Fire of London

In history this term we will be learning about the Great Fire of London. As part of this topic, we will have a fully immersive Great Fire of London day where the children will dress up as if they were alive in 1666.

We will be studying this topic through the following key questions:

- How has London changed over time?
- What was it like to live in London in 1666?
- What were the events of the Great Fire of London?
- Why did the fire spread so quickly?
- Could the start and spread of the fire have been prevented?

Key Vocabulary: artefact, change and continuity, cause and consequence

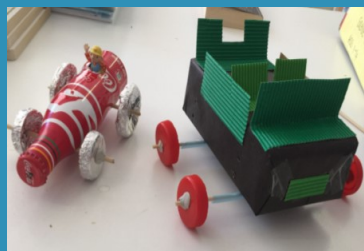


D&T—Mechanisms

This term in design and technology we will be learning about wheels and axles whilst creating our own moving vehicles.

Key Vocabulary:

Mechanisms, axle, chassis, vehicle



Art—Explore and draw

In art this term, we will be exploring our local environment to collect resources to create patterns in nature. We will photograph them and then represent them using a range of media.

Key Vocabulary:

Composition, photograph, inspiration



Geography — What makes up the UK

In geography this term, we will be looking at the characteristics of the United Kingdom. To start the topic, we will explore Bideford and then we will begin to learn about the four countries of the UK.

- What physical and human features are there in Bideford?
- What is a town, village or city?
- What can be found at the coast?

Key Vocabulary: physical geography, human geography, coastline, digital maps



PE

In PE this term, we will be covering the following sports:

- Hand Tennis
- Bench ball
- Gymnastics
- Netball



RE — Islam



In religious education this term, we will be learning about what it means to be a Muslim. We will explore the key beliefs that underpin their religion. As part of this topic, we will have an Islamic workshop.

Key Vocabulary: world religion, belief, Islam, Five pillars of Islam

Science — Everyday materials and Animals, including humans

In science this term our first topic will be everyday materials. We will explore the different properties of materials and how that makes them suitable for their purpose.

- What are the properties of materials?
- What is the best material for a shelter?
- How can I change the shape of an object?

Key Vocabulary: flexible, rigid, hard, soft, properties, water-proof, absorbent

Our second topic will be animals including humans. We will explore how animals have offspring and how they change as they grow.

- How do humans change as they grow?
- How are life cycles different ?
- What do we need to survive?

Key Vocabulary: growth, offspring, young, reproduce, basic needs

Computing



We know how important it is for our children to be IT literate. This term in computing we will be :

- Learning how to logon and use digital maps in geography.
- Using our word processing skills to type up our story in literacy.

Key Vocabulary: search engine, google, type

Homework

To support your child with their maths, your child will be set a Number Sense task each week. There will also be TTRS (Times Table Rock Stars) for them to practice at home.

We would love for you to read with your child every day. This could be sharing a book together, listening to your child read or reading to your child. We would like reading at home to be an enjoyable and shared experience.

