

CURRICULUM LETTER

YEAR 3 AUTUMN TERM

WELCOME BACK

We hope you've had an enjoyable and relaxing summer holidays. We are looking forward to starting our first term together. We are continuing the 2-week timetable as we have seen the benefits in the children's retention of knowledge. We have an exciting curriculum in year 3 and we can't wait to get started!

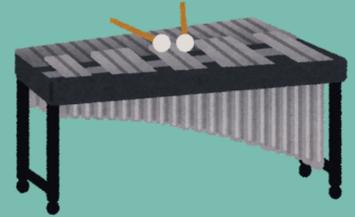
Mrs Hyde and Miss Hurrell



MUSIC

Caribbean Instrumental

This term, we will be identifying the features of Calypso music. Through developing our understanding of notation, we will be able to perform a tuned percussion.



Key Vocabulary:

harmony, griot and kaiso.

HISTORY - Anglo-Saxons

This term in history, we will be learning about the fascinating history of the Anglo-Saxons. To do this, we will be exploring evidence and artefacts to deepen our understanding as well as visiting an Anglo-Saxon village on our first school trip! At the end of the term, children will be able to answer the following questions:

- who were the Anglo-Saxons?
- why did they migrate to Britain?
- how did they make a living?

Key Vocabulary:

Settlement, agriculture, migration, artefacts, wattle and daub



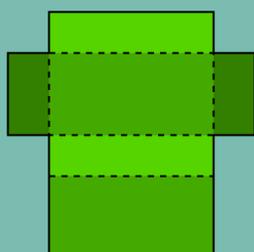
DESIGN & TECHNOLOGY

Shell Structures

This term in D&T, we will be learning how to use cutting, joining and finishing techniques with paper and card. Children will design, make and evaluate their own 3D shaped gift box.

Key Vocabulary:

edge, face, length, scoring, graphics



ART

Cloth, Thread & Paint

In art this term, we will be developing our mark making skills whilst working with fabric, paint and thread. After careful observations, pupils will apply their techniques to create a landscape or seascape piece based on our local area.

Key Vocabulary:

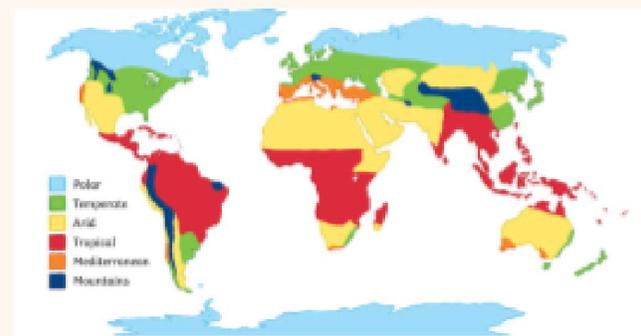
fabric, acrylic paint, stitching, needle



GEOGRAPHY - Climate Zones

This term in Geography, we will be looking at climate zones around the world. Children will be exploring physical geography, as well as using a range of maps and globes to apply their knowledge.

- Where would I find different climate zones?
- What would I find in the different climate zones?
- What is a vegetation belt?



Key Vocabulary: natural, latitude, Northern and Southern Hemisphere, equator, arid, temperate, tropical, polar, vegetation belt

PHYSICAL EDUCATION

This term in PE, we will be learning the following sports:

- Functional Fitness - to focus on general fitness and stamina
- Hockey - to develop our accuracy in passing and shooting
- Netball - to practice three passes and develop our invasion skills
- Athletics - to develop our technique in a range of track and field sports



RELIGIOUS EDUCATION

Christianity

This term in RE, we will be learning about the Creation Story from a Christian point of view. In December, we will also be visiting St Mary's Church to extend our knowledge about Christingle.

Key Vocabulary: belief, respect, ritual, Christingle



Rocks and Soil

Our first topic will be all about rocks and soil. We will observe physical properties and gain a better understanding of how they play a significant role on our planet.

- Are all rocks the same?
- What is a fossil? How is it formed?

Key Vocabulary:

grain, texture, fossil, compost, soil



SCIENCE

Forces and Magnets

In our second unit, we will be learning about forces and magnets, investigating how items attract or repel. Our first science day will wrap this topic up with some exciting investigations based on this.

- Does the surface affect how something moves?
- What is the difference between contact and non-contact forces?

Key Vocabulary:

grain, texture, fossil, compost, soil



COMPUTING

We know how important it is for our children to be IT literate. This term in computing we will be:

- researching using secondary sources
- investigating different media types
- understanding basic code so we can debug a program

Key Vocabulary: input, output, process, search engine, algorithm.



HOMEWORK: due on Thursdays

To support your child with their multiplication fact recall and handwriting, homework will be sent out each week.

- 1 page of times tables activities
- 1 handwriting page

We would also love for you to read with your child every day. This could be sharing a book together, listening to your child read or reading to your child. We would like reading at home to be an enjoyable and shared experience.

