

Curriculum Letter

Year 4 Autumn term

Welcome Back

We hope you had an enjoyable and relaxing summer break. We are looking forward to another exciting term. We are continuing with our 2 week timetable this year—the children have fed back how much they enjoy experiencing their favourite subjects all year round and we have seen the benefits in their retention of knowledge. We have an exciting curriculum across the school and we can't wait to get started

Music—South American

This term in Music, our project will be exploring South American instrumental music. We will be learning about how to improve my playing through techniques and dynamics using percussion instruments.

The children will learn more about percussion from our visit from the Bideford Pipe Band!

Key Vocabulary: percussion, dynamics, notation



History—Ancient Egyptians

This term in history, we will be learning about Ancient Egypt's fascinating history: how they lived, what they believed in and the discovery of Tutankhamun's tomb. The children will be able to explore Tutankhamun's tomb with a virtual tour! We will also be fundraising to book the amazing history story teller Steve Manning to finish off our learning in Autumn 2.

- When was Ancient Egypt?
- How did the people of Ancient Egypt live?
- What did the people believe in?
- What did Howard Carter discover in Ancient Egypt?
- **Key Vocabulary:** civilisation, archaeology, Tutankhamun, artefact

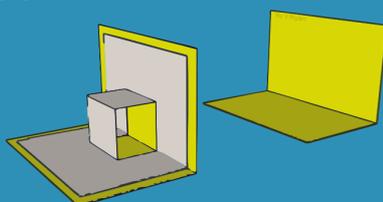


D&T—Pop-up storybook

This term in D&T we will be learning about levers and linkages to design and make our own pop-up book!

Key Vocabulary:

Mechanisms, lever, pulley, pivot



Art—Still life

In Art this term, we will be exploring still life and the work of Paul Cezanne. Children will develop their skills to create their own still life image. We will be visiting the Burton Art Gallery to look at still life paintings to understand different techniques and styles.

Key Vocabulary:

Still life, tone, hue, tint



Geography—Biomes

This term in Geography, we will be looking at European biomes. Children will be exploring different countries in Europe: looking at climate and differences in physical geography in comparison to the UK.

- What are climate zones?
- What are vegetation belts and biomes?
- What can be found in European biomes?

Key Vocabulary: physical geography, climate, biome, vegetation belt



PE

This term in PE, we will be covering the following sports:

- Swimming
- Gymnastics
- Tennis



RE—Islam



This term in RE we will be learning about the festivals and worship that matter to Muslims. We are extremely lucky to have a visitor from the North Devon Islamic Charity to discuss with the children what Islam means to them.

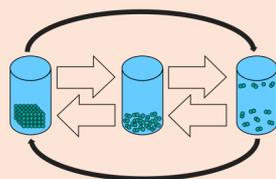
Key Vocabulary:

world religion, belief, Islam, Five pillars of Islam

Science—States of Matter and Sound

This term in Science, our first topic will be states of matter and understanding how some materials state can change. They will learn about the fascinating science behind the water cycle.

- What is matter?
- Can materials change state?
- Where do puddles go?



Key Vocabulary: solid, liquid, gas, evaporation

Our second topic will be sound, investigating what it is and how it travels. Our Science Day will wrap up this topic with some exciting investigations to demonstrate their knowledge of sound and how it travels.

- When is sound produced?
- How does sound travel?
- What happens to sound when we are far away?



Key Vocabulary: vibration, travel, volume, pitch

Computing



We know how important it is for our children to be IT literate. This term in computing we will be :

- Learning how to use the internet to conduct research in history.
- Using our word processing skills to type up our story in literacy; change font, font size and typing skills.
- **Key Vocabulary:** font, italics, bold, search engine

Homework

Each week your child will receive a homework sheet: 10 spellings, a short reading extract with 3 questions and 6 maths questions.

We would love for you to read with your child every day. This could be sharing a book together, listening to your child read or reading to your child. We would like reading at home to be an enjoyable and shared experience.

