

Curriculum Letter

Year 5 Autumn term

Welcome Back!

We hope you had an enjoyable and relaxing summer break. We are looking forward to another exciting term. We are continuing with our 2-week timetable this year. The children have fed back how much they enjoy experiencing their favourite subjects all year round and we have seen the benefits in their retention of knowledge. We have an exciting curriculum across the school and we can't wait to get started!

Music— India

This term in Music, our project will be exploring Indian Instrumental music. We will be learning about the history and key features of Bollywood films and how ambient sounds can be used to enhance a film score. As well as this, we will practice staff notation and perform a film sequence using instruments and movement.

Key Vocabulary: Bollywood, vocal percussion, body percussion, untuned percussion, pitch, notes, duration, harmony



History—Stone Age

This term in history, we will be learning about the fascinating history of the Stone Age. We will learn about the various time periods including old and new Stone Age (Palaeolithic, Mesolithic and Neolithic), the Bronze Age and the Iron Age and how people lived and what they did to survive. The children will have the exciting opportunity to explore artefacts from these time periods as well as recreate and understand what life was like for people during the Stone Age.

Key Vocabulary: Palaeolithic, Mesolithic and Neolithic

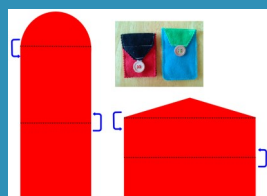


D&T—Textiles

This term in D&T, we will develop skills in threading needles and joining fabric shapes using a range of stitches to create a functional bag. Our evaluation of existing products will help us to decide on who our bag is for as well as confirming design features.

Key Vocabulary:

seam, hem, template, pattern piece, functionality, prototype



Art – Making Monotypes

Children are going to explore the process of making monotypes. They will study the work of **Keveork Mourad** to find out about the concepts and processes that he uses. Our project this term will give them the opportunity to use monotype process (combined with painting and collage) to make a final piece inspired by poetry.



Key Vocabulary: printmaking (monotype), ink, drawing, painting, collage

Geography—Mountains



This term in Geography, we will be exploring mountains. We will use important map skills to help us locate the world's mountain ranges with a particular focus on Mount Everest found in the Himalayas. We will understand how mountains are formed through exploring geological concepts.

- How can we use a range of maps to identify mountainous regions?
- Where are the world's mountains locations?
- What have geologists and explorers discovered about Mount Everest?
- How are mountains formed and is this the same for all mountains?

Key Vocabulary:

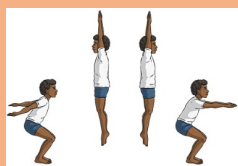
Mountain, summit, ascend, formation, tectonic plates, continents, dome, fold, fault block

PE

This term in PE, we will be covering the following sports:

- Gymnastics (Indoor)

The children will gain techniques for controlling their body while developing flexibility, balance, strength and coordination.



- Handball (Outdoor)

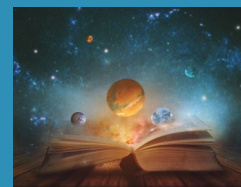
The children will learn important tactics and the value of teamwork for defending and attacking.



RE— Creation and Science

This term in Religious Education, we will explore religious views on creation. To understand different worldviews, we will contrast these beliefs with opinions from science and evaluate whether cosmology and Christian views are aligned or not.

Key Vocabulary: creation, cosmology, Genesis, universe, God



Science - Properties and Changes of Materials

This term in science, we will be comparing materials and their properties. We will investigate how materials are combined to act as effective insulators, use our prior knowledge of evaporation to understand absorption in materials and conduct practical enquiry investigations to explore dissolving and filtering.

Key Vocabulary: compare, materials, properties, thermal insulation, absorption, dissolving, variables, liquid, substance



Computing

We know how important it is for our children to be ICT literate. This term in computing we will be:

- Learning how to mute or unmute audio on a computer or a tablet.
- Use a search engine to effectively find information and images.
- Recognise that there is more than one search engine and they may produce different results.

Key Vocabulary: mute, unmute, search engine

Homework

Your child will receive a homework sheet each week with a variety of spellings, maths and reading questions. New sheets will be released each Friday due the following Thursday.

10 minutes of TTRS each week will continue to support your child with their multiplication fluency.

To encourage a love of reading, we ask that your child reads at home every day. We keep a record of changing books in class which supports school staff to monitor reading at home.

