

Curriculum Letter

Year 6 Autumn term

Welcome Back

We would like to welcome you all to Reception and can't wait to start another exciting term with you. Each term, you will receive information about all the wonderful things your child will be learning so that when you ask your child the age-old question - 'What did you do in school today?' - you will already know the answer! We have such an exciting curriculum planned and we can't wait to get started.

Music—Bollywood

This term in Music, our project will be exploring Indian instrumental music. Learning about the history and key features of Bollywood music and performing Bollywood dance moves.

Key Vocabulary: percussion, dynamics, notation, harmony, Hindi, mezzo forte, crescendo, piano, accent



History—Benin

This term in history, we will be learning about the Kingdom of Benin: how they lived, how the British expedition impacted them and how they were once one of the wealthiest traders in the world. We will be studying this through the following key questions

- How does Benin compare to other civilisations?
- What was life like in the Kingdom of Benin?
- What do artefacts tell us about the past?
- Where are the Benin bronzes now?
- What was the punitive expedition?
- **Key vocabulary:** trade, repatriation, ritual, invasion, expedition, territory



D&T—Savoury snacks

This term in D&T we will be learning how to use seasonality to design and make a snack for a winter fayre.

Key Vocabulary:

Recipe, seasonality, produce, yeast, wholemeal, carbohydrate, protein, vitamins, nutrients



Art—Brave Colour

In this pathway we will explore colour in a very personal and intuitive way.

Taking inspiration from artists like Peter Blake, Kadinsky, Paul Klee and David Hockney, we will create a landscape that explores the use of rich colour.

Key Vocabulary: foreground, middle ground, background, composition, perspective.



Geography—Volcanoes and Earthquakes

This term in Geography, we will be looking at natural hazards and their impact on us. We will learn what the Earth is composed of, how this creates the conditions for volcanoes and earthquakes and conducting an in-depth case study of a natural disaster. We will be using the following key questions to guide our enquiry:

- What is a natural hazard?
- Why do people live near volcanoes?

Key Vocabulary: tectonic plates, continent, mantle, crust, constructive/destructive plate boundaries, fault.



PE

This term in PE, we will be covering the following sports:

- Dance
- Netball



RE—Judaism



This term in RE we will be learning about Judaism and how Jewish people use the Torah to worship.

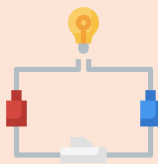
Key Vocabulary:

Mezuzah, progressive, orthodox, Shabbat, exodus, Torah

Science—Electricity and light

This term in Science, our first topic will be electricity. They will learn about the fascinating science behind our modern world.

- What is electricity?
- Why do we use symbols to represent electronic components?
- How can we make bulbs brighter?



Key Vocabulary: circuit, symbol, voltage, appliance, battery, cell, insulator, conductor, short circuit,

Our second topic will be light, investigating what it is and how it travels. Our Science Day will wrap up this topic with some exciting investigations to demonstrate their knowledge of light.

- How is light produced?
- How are shadows formed?
- How does light allow us to see?



Key Vocabulary: opaque, transparent, translucent, reflect, refract, prism, spectrum,

Computing



This term in computing we will be :

- Learning how to use the python coding language to code characters.
- Debug errors and use basis functions such as while true loops.
- **Key Vocabulary:** debug, code, syntax, iterate, argument,

Homework

To support your child with their learning in year 6, they will receive a homework book with a new sheet included each week.

This will contain 10 spellings, maths questions and reading questions.

In addition to this, they are expected to read at home each day for at least 10 minutes either independently or with an adult.

