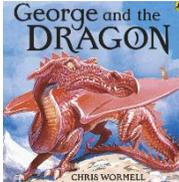
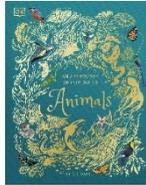
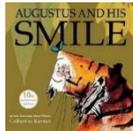
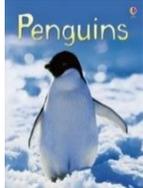
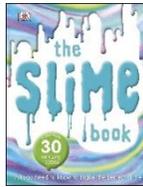
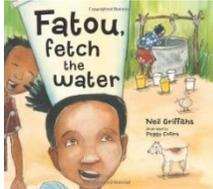
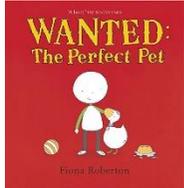
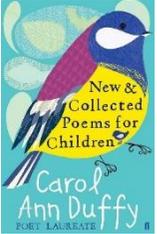
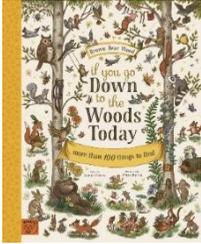
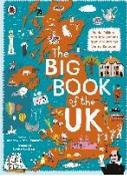
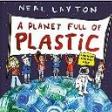
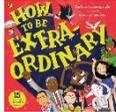
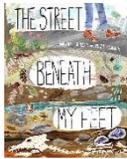
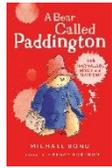
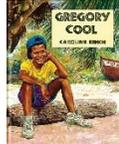
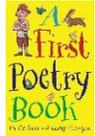
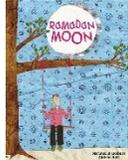
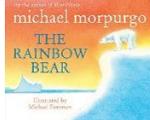
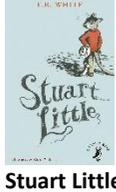
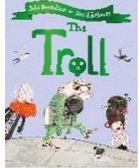
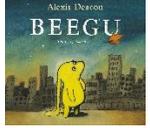


Year 2 Long term literacy plan 2025-26

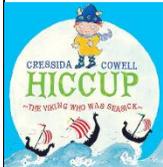
	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Curriculum focus	<p>Geography: Coasts What do we find at places where the land meets the sea?</p> <p>Science: Everyday materials</p>	<p>Science: Animals including humans</p> <p>ICT: Stop Motion</p> <p>DT: Fridge Magnets - What should be stuck to your fridge?</p>	<p>History: Great Fire of London</p> <p>Music: How can we appreciate different genres of music?</p> <p>Art: How can I use the technique of cubism to illustrate trees?</p>	<p>Art project: How is pointillism used for effect in art?</p> <p>Science: Plants</p>	<p>History: Significant People: Ibn Battuta</p> <p>RE: Who is Muslim?</p>	<p>Science: Living things and their habitats</p> <p>DT: How will your Roly Poly move?</p>
<p>Previous year group texts for review:</p> <p>Heavy Metal Badger (Duncan Beedle)</p> <p>Betty Binoculars (Suzie Laverty)</p> <p>Daisy Doodles (Michelle Robinson)</p> <p>Don't Spill the Milk (Stephen Davies)</p> <p>Cinderella (Usborne books)</p> <p>Little Red (Bethan Woolvin)</p> <p>The Boy Who Cried Ninja (Alex Latimer)</p>	<p>Tell me a dragon – Jackie Morris (3 weeks) Information text</p>  <p>Outcome: Create own versions based on a different creature to send to author.</p> <p>George and the Dragon – Chris Wormell (3 weeks) Narrative – legend</p>  <p>Outcome: perform and record.</p>	<p>Intriguing Animals – Ben Hoare (3 weeks) Information text</p>  <p>Outcome: Create our own class version of Intriguing animals – give to another class to read.</p> <p>Hansel and Gretel (3 weeks) Narrative – Traditional Tale</p>  <p>Outcome: Write own versions to share with parents.</p>	<p>Recount writing (3 weeks) – Great Fire of London (curriculum experience day)</p>  <p>Outcome: To share with reception and year one children to teach them about the fire.</p> <p>Augustus and his Smile – Catherine Rayner (3 weeks) Narrative / settings</p>  <p>Outcome: Write own versions for a display.</p>	<p>Disgusting Sandwich – Gareth Edwards (3 weeks) Narrative</p>  <p>Outcome: Write own versions to share with parents.</p> <p>Meerkat Mail – Emily Gravett (3 weeks) Postcard writing</p>  <p>Outcome: Write back to the other animals at the zoo and send to them.</p>	<p>Penguins – Usborne (3 weeks) Information text – fact files</p>  <p>Outcome: Create our own class version of penguins – Give to another class to read.</p> <p>Slime – DK (3 weeks) Information text – instructions</p>  <p>Outcome: Writing instructions for Berta (child)</p>	<p>Slime – 1 week</p> <p>Fatou fetch the water - Neil Griffiths (3 weeks) Narrative</p>  <p>Outcome: Perform and record.</p> <p>Wanted the perfect pet – Fiona Robertson (3 weeks)</p> <p>Letter writing – power of 3</p> 

	<p>Poem – 1 week: New & Collected Poems for Children: The Ocean’s Blanket</p> 	<p>Poem – 1 week: If you go down to the woods today → Goodnight World Bear’s Den</p> 			<p>from geography lessons) and send in envelopes.</p>	<p>Outcome: Write letters about a pet the children want to give to their parents.</p>
<p>Grammar content overview</p>	<p>Tell Me a Dragon</p> <ul style="list-style-type: none"> Expanded noun phrases Coordination Capital letters and full stops Present tense Suffixes <p>George and the Dragon</p> <ul style="list-style-type: none"> Expanded noun phrases Past tense Commas to separate items in a list Coordination & subordination Capital letters, commas and full stops Suffixes <p>Poem – Ocean’s Blanket</p> <ul style="list-style-type: none"> Coordination Expanded noun phrases Possessive apostrophe 	<p>Intriguing Animals</p> <ul style="list-style-type: none"> Commas to separate items in a list Expanded noun phrases Subordination & coordination Present tense Sentences with different forms: questions and statements Capital letters, full stops, ellipsis, commas & question marks Suffixes <p>Hansel and Gretel</p> <ul style="list-style-type: none"> Sentences with different forms: statements and exclamations Commas to separate items in a list Expanded noun phrases Past tense 	<p>Great Fire of London Recount</p> <ul style="list-style-type: none"> Sentences with different forms: statements, exclamations and questions Past tense Subordination and coordination Capital letters, full stops, ellipsis, commas, question marks, apostrophes and exclamation marks Expanded noun phrases Contractions Suffixes <p>Augustus and his Smile</p> <ul style="list-style-type: none"> Expanded noun phrases Past tense Sentences with different forms: statements, questions and exclamations Coordination Capital letters, full stops, question marks, commas, question marks and apostrophes 	<p>Disgusting Sandwich</p> <ul style="list-style-type: none"> Expanded noun phrases Past tense Commas to separate items in a list Sentences with different forms: statements, exclamations Coordination & subordination Capital letters, full stops, exclamation marks, speech marks, apostrophes Speech Contractions Suffixes <p>Meerkat Mail</p> <ul style="list-style-type: none"> Expanded noun phrases Coordination and subordination Contractions Present and past tense Capital letters, full stops, commas, 	<p>Penguins</p> <ul style="list-style-type: none"> Commas to separate items in a list Expanded noun phrases Coordination and subordination Sentences with different forms: statements and questions Capital letters, full stops, question marks and apostrophes Contractions Present tense Suffixes <p>The Slime Book</p> <ul style="list-style-type: none"> Commas to separate items in a list Sentences with different forms: statements, command, questions and exclamations Present tense Coordination and subordination Contractions 	<p>Fatou Fetch the Water</p> <ul style="list-style-type: none"> Speech Present and past tense Expanded noun phrases Sentences with different forms: statements, commands, exclamations and questions Coordination Contractions Capital letters, full stops, question marks, exclamation marks, speech marks and apostrophes Suffixes <p>Wanted the Perfect Pet</p> <ul style="list-style-type: none"> Sentences with different forms: statements, commands, exclamations and questions Expanded noun phrases Capital letters, full stops, question marks,

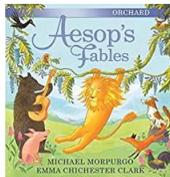
		<ul style="list-style-type: none"> Capital letters, full stops, commas & exclamation marks Coordination Suffixes <p>Poem – Goodnight World</p> <ul style="list-style-type: none"> Expanded noun phrases Sentences with different forms: statements and exclamations Coordination 	<ul style="list-style-type: none"> Contractions & subordination Commas to separate items in a list Suffixes 	<p>question marks, exclamation marks</p> <ul style="list-style-type: none"> Sentences with different forms: statements, exclamations and questions Commas to separate items in a list Suffixes 	<ul style="list-style-type: none"> Capital letters, full stops, exclamation marks, question marks and apostrophes Suffixes 	<p>exclamation marks ellipsis & commas</p> <ul style="list-style-type: none"> Coordination & subordination
<p>Core Story time Texts (Reading spine)</p>	 <p>Big Book of the UK – Imogen Russel Williams Reading for pleasure Picture book</p>  <p>A Planet Full of Plastic – Neal Layton Environment Non-fiction</p>  <p>Milo Imagines the World – Matt de la Pena Race Social Issues</p>	 <p>Mr Big – Ed Vere Picture book Inclusive</p>  <p>How to Extra Ordinary – Rashmi Sirdeshpande Race Religion Disability Gender</p>  <p>The Street Beneath My Feet – Charlotte Guillain Picture book Environment</p>	 <p>100 Brilliant Poems for Children – Paul Cookson Poetry Race Set in another time</p>  <p>A Bear Called Paddington – Michael Bond Narrative Story Traditional Story</p>  <p>Gregory Cool – Caroline Binch Race</p>	 <p>A First Book of Nature – Nicola Davies Picture Book Nature</p>  <p>A First Book of Poetry – Pie Corbett Poetry Beliefs Broadening Reading Range</p>  <p>Ramadan Moon – Na’ima B Robert Religion</p>	 <p>The Rainbow Bear – Michael Morpurgo Picture book Significant author</p>  <p>Stuart Little – E.B White Narrative story Traditional story Discrimination</p>  <p>The Magic Paintbrush – Julia Donaldson Narrative fiction</p>	 <p>The Troll – Julia Donaldson Narrative story Beliefs Significant author</p>  <p>Beegu – Alexis Deacon Picture book Feelings</p>  <p>The Owl Who was Afraid of the Dark Picture book Narrative story</p>



Tell me a Dragon – Jackie Morris
Poetry
Picture Book



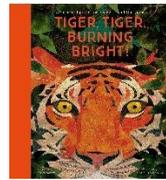
Hiccup – The Viking Who Was Sea Sick
Historical fiction



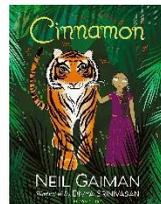
Aesop: The Complete Fables
Aesop (see 'The Boy who Cried Wolf')



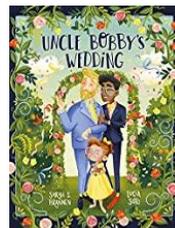
Along came difference
Tom McLaughlin
Differences
Respect



Tiger, Tiger Burning Bright- Britta Teckentrup
Poetry
Around the World
Nature



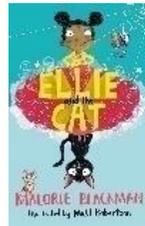
Cinnamon – Neil Gaiman
Disability
World Literature
Traditional Story



Uncle Bobby's wedding
Sarah S Brannen
Families, respect



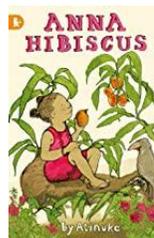
Religion/Beliefs



Ellie and the Cat – Malorie Blackman
Race
Friendship



Once Upon a Unicorn's Horn
Beatrice Blue



Anna Hibiscus
Atinuke
Narrative, Contrasting culture

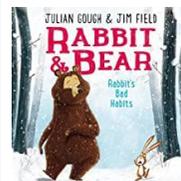
Race
Non-fiction



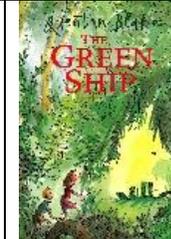
The Day the Crayons Quit – Drew Daywalt
Picture book
Narrative story



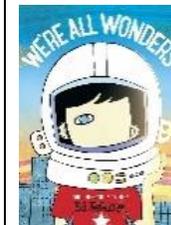
Wild World – Angela McAllister
Poetry
World Literature
Environment



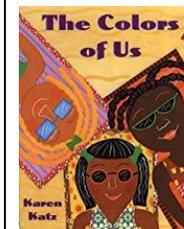
Rabbit and Bear: Rabbit's Bad Habits
Julian Gough and Jim Field
Science, friendship, accepting differences



The Green Ship – Quentin Blake
Narrative story
Significant author

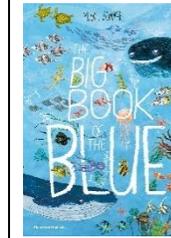


We're all Wonders - R.J. Palacio
Disability
Picture book
Empathy



The colour of us
Karen Katz
Race
Friendship

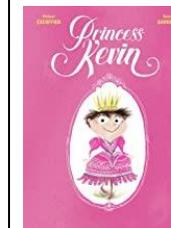
Fears



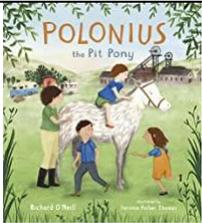
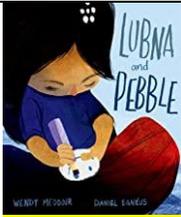
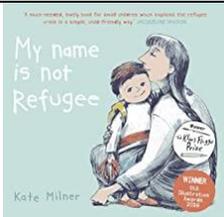
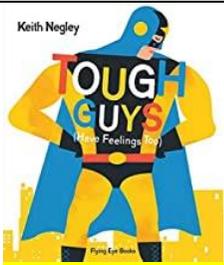
The Big Book of the Blue
Environment
Non-fiction



Inside the Villains
Clotilde Perrin
Traditional story
Reading for pleasure



Princess Kevin
Michael Escoffier
Stereotypes

	 <p>Polonius the pit pony Richard O'Neill Traveller story, community</p>	<p>Once Upon a Dragon's Fire – Beatrice Blue Fantasy narrative</p>  <p>The queen engineer Suzanne Hemming Aspiration, stereotyping</p>	 <p>The Can Caravan Richard O'Neill Traveller story, diversity</p>	 <p>Lubna and the Pebble Wendy Meddour Friendship</p>  <p>The worst Princess Anna Kemp Stereotypes, gender</p>	 <p>My name is not refugee Kate Milner Human rights, refugee story</p>	 <p>Tough guys Have feelings too Keith Negley Stereotypes, gender</p>  <p>Buster finds his beat Pamela Aculey disability</p>
<p>Teaching Reading Core texts</p>	<p>How to Hide a Lion at School by Helen Stephens <ul style="list-style-type: none"> ✓ Sequencing ✓ Retrieval ✓ Prediction </p> <p>Could a Penguin Ride a Bike by Bedoyere D. E. La Camila <ul style="list-style-type: none"> ✓ Retrieval ✓ Prediction </p> <p>Man on the Moon Simon Bartam <ul style="list-style-type: none"> ✓ Sequencing ✓ Retrieval ✓ Inference </p>	<p>Call the Puffins by Cath Howe <ul style="list-style-type: none"> ✓ Sequencing ✓ Retrieval ✓ Prediction </p> <p>The Sea Book (non-fiction) <ul style="list-style-type: none"> ✓ Sequencing ✓ Retrieval ✓ Prediction ✓ Vocabulary </p> <p>Performance poetry – The Puffin 20th Century collection 2 x poems</p>	<p>Finn Macool – John Dougherty (Traditional Tale) <ul style="list-style-type: none"> ✓ Inference ✓ Retrieval ✓ Vocabulary ✓ Sequencing ✓ Prediction </p> <p>Dad and the Cat and the Tree Kit Wright</p> <p>Hotel Flamingo <ul style="list-style-type: none"> ✓ Inference ✓ Prediction </p>	<p>The Tale of Little Red Riding Hood by Tony Bradman <ul style="list-style-type: none"> ✓ Vocabulary ✓ Inference ✓ Sequencing ✓ Prediction </p> <p>Choosing Crumble Michael Rosen <ul style="list-style-type: none"> ✓ Retrieval ✓ Vocabulary ✓ Prediction </p>	<p>Bramble Hedge – Winter story Secret staircase <ul style="list-style-type: none"> ✓ Vocabulary ✓ Inference ✓ Prediction </p> <p>Cinderella by David Wood (play) (2 week) <ul style="list-style-type: none"> ✓ Play </p> <p>Big Bad wolf investigates - <ul style="list-style-type: none"> ✓ Vocabulary ✓ Sequencing ✓ Prediction </p>	<p>A Poo, a Gnu and You Mike Barfield Non-fiction <ul style="list-style-type: none"> ✓ Retrieval ✓ Vocabulary ✓ Prediction </p> <p>Einstein the Penguin by Iona Rangley <ul style="list-style-type: none"> ✓ Sequencing ✓ Inference ✓ Vocabulary ✓ Prediction </p>

	✓ <i>Prediction</i>					
Performance Poetry	If you should meet a crocodile Anonymous	Dad and the Cat and the Tree <i>Kit Wright</i>	My Brother Bert <i>Ted Hughes</i>	Guess Who Haiku Deanna Caswell	Owl Pie Corbett	Jelly Boots Smelly Boots Michael Rosen
Additional recommended texts	Usborne Illustrated Fairy Tales – Rosie Dickins Mixed up Fairytales – Hilary Robinson The Jolly Postman or Other People’s Letters – Allan Ahlberg Mr Majeika – Humphrey Carpenter Grandad’s Island – Benji Davies The Diary of a Killer Cat – Anne Fine The True Story of the 3 Little Pigs! – John Scieszka					
Subject specific texts		Science: Animals including humans Find out about Animal Babies <i>Martin Jenkins</i> Handa’s surprise <i>Eileen Browne</i> Tadpole’s promise <i>Jeanne Willis and Tony Ross</i> First Encyclopaedia of Animals - Usborne		Science: Plants It starts with a seed <i>Laura Knowles</i>	History: Ibn Battuta Great expeditions <i>Anita Ganeri</i>	Science: Living things and their habitats Yucky Worms <i>Vivian French</i> The big book of bugs <i>Yucal Zommer</i> Meerkat Mail <i>Emily Gravett</i>
Handwriting	Pupils will be taught to: <ul style="list-style-type: none"> • form lower-case letters of the correct size relative to one another. • start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. • write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. • use spacing between words that reflects the size of the letters. 					

Spelling Overview: Read Write Inc. Spelling

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<ul style="list-style-type: none"> Phonics RWI sessions 	<ul style="list-style-type: none"> Phonics RWI sessions 	<ul style="list-style-type: none"> Re-introduction to the 44 speech sounds The 'or' sound spelt 'a' before 'l' and 'll'. Adding the suffix 'y' 	<ul style="list-style-type: none"> Adding the suffix 'ly' The 'n' sound spelt 'kn' and 'gn'. The 'igh' sound spelt 'y' 	<ul style="list-style-type: none"> Adding the suffix 'ing' The 'j' sound The 'o' sound spelt 'a' after 'w' and 'qu' 	<ul style="list-style-type: none"> Adding the suffix 'ed' Possessive apostrophes