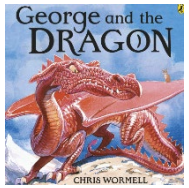
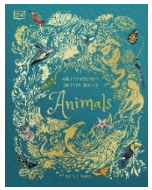
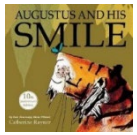
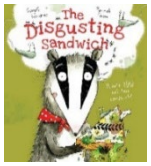
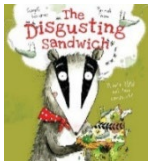
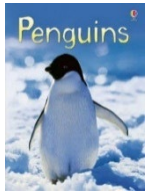
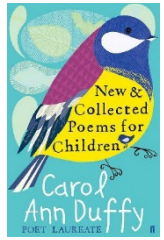
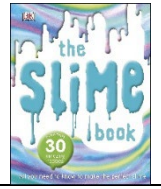
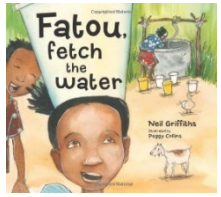
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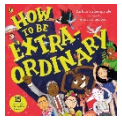
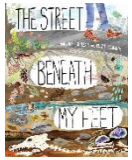
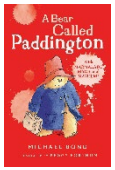
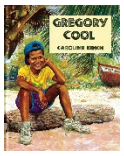
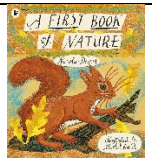
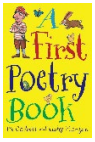
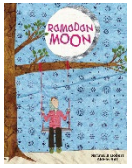
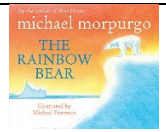
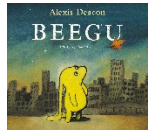
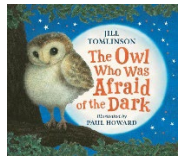
Year 2 Long term literacy plan 2026-27

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
Previous year group texts for review: Heavy Metal Badger (Duncan Beedle) Betty Binoculars (Suzie Laverty) Daisy Doodles (Michelle Robinson) Don't Spill the Milk (Stephen Davies) Cinderella (Usborne books) Little Red (Bethan Woolvin) The Boy Who Cried Ninja (Alex Latimer)	**Tell me a dragon – Jackie Morris (3 weeks)** Information text  **Outcome: Create own versions based on a different creature to send to author.** **George and the Dragon – Chris Wormell (3 weeks)** Narrative – legend  **Outcome: perform and record.**	**Intriguing Animals – Ben Hoare (3 weeks)** Information text  **Outcome: Create our own class version of Intriguing animals – give to another class to read.** **Hansel and Gretel (3 weeks)** Narrative – Traditional Tale  **Outcome: Write own versions to share with parents.**	**Recount writing (1 week) –** Great Fire of London (curriculum experience day)  **Outcome: To share with reception and year one children to teach them about the fire.** **Augustus and his Smile – Catherine Rayner (3 weeks)** Narrative / settings  **Outcome: Write own versions for a display.** **Disgusting Sandwich – Gareth Edwards (2 weeks)** Narrative 	**Disgusting Sandwich – Gareth Edwards (1 weeks)** Narrative  **Outcome: Write own versions to share with parents.** **Meerkat Mail – Emily Gravett (3 weeks)** Postcard writing  **Outcome: Write back to the other animals at the zoo and send to them.**	**Penguins – Usbourne (3 weeks)** Information text – fact files  **Outcome: Create our own class version of penguins – Give to another class to read.** **Poem – 2 weeks: New & Collected Poems for Children: The Ocean's Blanket**  **Outcome: Perform a poem to the partner oracy class** **Slime – 2 weeks** Information text – instructions 	**Slime – 2 weeks (Continued)** **Outcome: Writing instructions for Denise (child from geography lessons) and send in envelopes.** **Fatou fetch the water - Neil Griffths (3 weeks)** Narrative  **Outcome: Perform and record.**

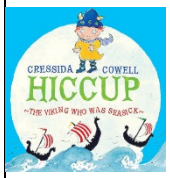
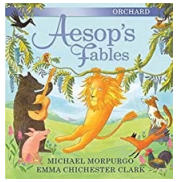
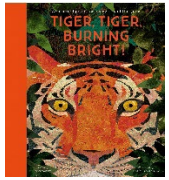
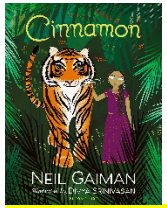
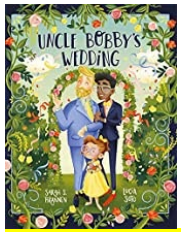
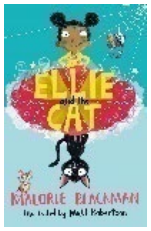
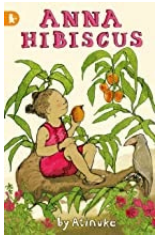
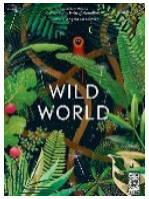
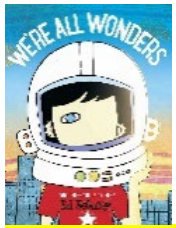
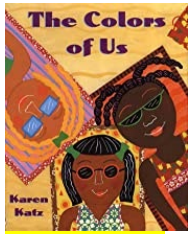
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					Outcome: Writing instructions for Denise (child from geography lessons) and send in envelopes.	
Grammar content overview	Tell Me a Dragon • Expanded noun phrases • Coordination • Capital letters and full stops • Present tense • Suffixes George and the Dragon • Expanded noun phrases • Past tense • Commas to separate items in a list • Coordination & subordination • Capital letters, commas and full stops • Suffixes	Intriguing Animals • Commas to separate items in a list • Expanded noun phrases • Subordination & coordination • Present tense • Sentences with different forms: questions and statements • Capital letters, full stops, ellipsis, commas & question marks • Suffixes Hansel and Gretel • Sentences with different forms: statements and exclamations • Commas to separate items in a list • Expanded noun phrases • Past tense • Capital letters, full stops, commas & exclamation marks • Coordination • Suffixes	Great Fire of London Recount • Sentences with different forms: statements, exclamations and questions • Past tense • Subordination and coordination • Capital letters, full stops, ellipsis, commas, question marks, apostrophes and exclamation marks • Expanded noun phrases • Contractions • Suffixes Augustus and his Smile • Expanded noun phrases • Past tense • Sentences with different forms: statements, questions and exclamations • Coordination • Capital letters, full stops, question marks, commas, question marks and apostrophes • Contractions & subordination • Commas to separate items in a list • Suffixes Disgusting Sandwich	Disgusting Sandwich • Expanded noun phrases • Past tense • Commas to separate items in a list • Sentences with different forms: statements, exclamations • Coordination & subordination • Capital letters, full stops, exclamation marks, speech marks, apostrophes • Speech • Contractions • Suffixes Meerkat Mail • Expanded noun phrases • Coordination and subordination • Contractions • Present and past tense • Capital letters, full stops, commas, question marks, exclamation marks • Sentences with different forms: statements, exclamations and questions	Poem – Ocean's Blanket • Coordination • Expanded noun phrases • Possessive apostrophe Penguins • Commas to separate items in a list • Expanded noun phrases • Coordination and subordination • Sentences with different forms: statements and questions • Capital letters, full stops, question marks and apostrophes • Contractions • Present tense • Suffixes The Slime Book • Commas to separate items in a list • Sentences with different forms: statements, command, questions and exclamations • Present tense • Coordination and subordination • Contractions	The Slime Book • Commas to separate items in a list • Sentences with different forms: statements, command, questions and exclamations • Present tense • Coordination and subordination • Contractions • Capital letters, full stops, exclamation marks, question marks and apostrophes • Suffixes Fatou Fetch the Water • Speech • Present and past tense • Expanded noun phrases • Sentences with different forms: statements, commands, exclamations and questions • Coordination • Contractions • Capital letters, full stops, question marks, exclamation marks, speech marks and apostrophes

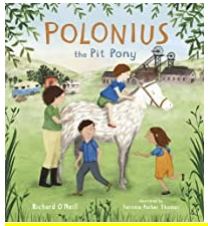
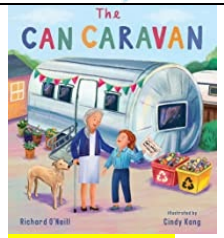
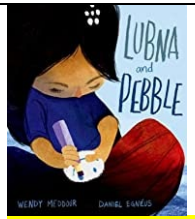
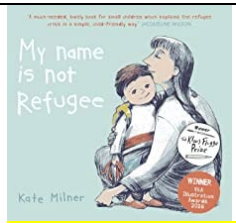
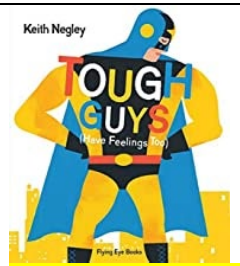
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			• Expanded noun phrases • Past tense • Commas to separate items in a list • Sentences with different forms: statements, exclamations • Coordination & subordination • Capital letters, full stops, exclamation marks, speech marks, apostrophes • Speech • Contractions • Suffixes	• Commas to separate items in a list • Suffixes	• Capital letters, full stops, exclamation marks, question marks and apostrophes • Suffixes	• Suffixes
Core Story time Texts (Reading spine)	 **Big Book of the UK – Imogen Russel Williams** Reading for pleasure Picture book  **A Planet Full of Plastic – Neal Layton** Environment Non-fiction  **Milo Imagines the World – Matt de la Pena** Race Social Issues	 **Mr Big – Ed Vere** Picture book Inclusive  **How to Extra Ordinary – Rashmi Sirdeshpande** Race Religion Disability Gender  **The Street Beneath My Feet – Charlotte Guillain** Picture book	 **100 Brilliant Poems for Children – Paul Cookson** Poetry Race Set in another time  **A Bear Called Paddington – Michael Bond** Narrative Story Traditional Story 	 **A First Book of Nature – Nicola Davies** Picture Book Nature  **A First Book of Poetry – Pie Corbett** Poetry Beliefs Broadening Reading Range 	 **The Rainbow Bear – Michael Morpurgo** Picture book Significant author  **Stuart Little – E.B White** Narrative story Traditional story Discrimination 	 **The Troll – Julia Donaldson** Narrative story Beliefs Significant author  **Beegu – Alexis Deacon** Picture book Feelings  **The Owl Who was Afraid of the Dark**

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	 Tell me a Dragon – Jackie Morris Poetry Picture Book  Hiccup – The Viking Who Was Sea Sick Historical fiction  Aesop: The Complete Fables Aesop (see 'The Boy who Cried Wolf')  Along came difference Tom Mclaughlin Differences Respect	Environment  Tiger, Tiger Burning Bright- Britta Teckentrup Poetry Around the World Nature  Cinnamon – Neil Gaiman Disability World Literature Traditional Story  Uncle Bobby's wedding Sarah S Brannen Families, respect	Gregory Cool – Caroline Binch Race Religion/Beliefs  Ellie and the Cat – Malorie Blackman Race Friendship  Once Upon a Unicorn's Horn Beatrice Blue  Anna Hibiscus Atinuke Narrative, Contrasting culture	Ramadan Moon – Na'ima B Robert Religion Race Non-fiction  The Day the Crayons Quit – Drew Daywalt Picture book Narrative story  Wild World – Angela McAllister Poetry World Literature Environment  Rabbit and Bear: Rabbit's Bad Habits Julian Gough and Jim Field Science, friendship, accepting differences	The Magic Paintbrush – Julia Donaldson Narrative fiction  The Green Ship – Quentin Blake Narrative story Significant author  We're all Wonders - R.J Palacio Disability Picture book Empathy  The colour of us Karen Katz Race Friendship	Picture book Narrative story Fears  The Big Book of the Blue Environment Non-fiction  Inside the Villains Clotilde Perrin Traditional story Reading for pleasure  Princess Kevin Michael Escoffoer Stereotypes

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	 **Polonius the pit pony** Richard O'Neill **Traveller story, community**	 **Once Upon a Dragon's Fire – Beatrice Blue** **Fantasy narrative**  **The queen engineer** Suzanne Hemming **Aspiration, stereotyping**	 **The Can Caravan** Richard O'Neill **Traveller story, diversity**	 Lubna and the Pebble Wendy Meddour Friendship  **The worst Princess** Anna Kemp Stereotypes, gender	 **My name is not refugee** Kate Milner Human rights, refugee story	 **Tough guys Have feelings too** Keith Negley Stereotypes, gender  **Buster finds his beat** Pamela Aculey disability
Teaching Reading Core texts	***How to Hide a Lion at School*** *by Helen Stephens* ✓ *Sequencing* ✓ *Retrieval* ✓ *Prediction* ***Could a Penguin Ride a Bike*** *by Bedoyere D. E. La Camila* ✓ *Retrieval* ✓ *Prediction* **Man on the Moon**	**Finn Macool – John Dougherty (Traditional Tale)** ✓ *Inference* ✓ *Retrieval* ✓ *Vocabulary* ✓ *Sequencing* ✓ *Prediction* **Poem – 1 week: If you go down to the woods today → Goodnight World Bear's Den**	**The Tale of Little Red Riding Hood** by Tony Bradman ✓ *Vocabulary* ✓ *Inference* ✓ *Sequencing* ✓ *Prediction* **The Sea Book** (non-fiction) ✓ *Sequencing* ✓ *Retrieval* ✓ *Prediction* ✓ *Vocabulary*	**Call the Puffins** by Cath Howe ✓ *Sequencing* ✓ *Retrieval* ✓ *Prediction* **Brambley Hedge – Winter story** **Secret staircase** ✓ *Vocabulary* ✓ *Inference* ✓ *Prediction*	**A Poo, a Gnu and You** *Mike Barfield* Non-fiction ✓ *Retrieval* ✓ *Vocabulary* ✓ *Prediction* **Hotel Flamingo** ✓ *Inference* ✓ *Prediction* ✓	**Big Bad wolf investigates -** ✓ *Vocabulary* ✓ *Sequencing* ✓ *Prediction* **Einstein the Penguin** by Iona Rangley ✓ *Sequencing* ✓ *Inference* ✓ *Vocabulary* ✓ *Prediction*

	Simon Bartam ✓ *Sequencing* ✓ *Retrieval* ✓ *Inference* ✓ *Prediction*	**Choosing Crumble** *Michael Rosen* ✓ *Retrieval* ✓ *Vocabulary* ✓ *Prediction*	**Cinderella** by David Wood (play) ✓ *Play*			
Performance Poetry	**If you should meet a crocodile** Anonymous	**Dad and the Cat and the Tree** *Kit Wright*	**My Brother Bert** *Ted Hughes*	**Guess Who Haiku** Deanna Caswell	**Owl** Pie Corbett	**Jelly Boots Smelly Boots** Michael Rosen
Additional recommended texts	Usborne Illustrated Fairy Tales – Rosie Dickins Mixed up Fairytales – Hilary Robinson The Jolly Postman or Other People's Letters – Allan Ahlberg Mr Majeika – Humphrey Carpenter Grandad's Island – Benji Davies The Diary of a Killer Cat – Anne Fine The True Story of the 3 Little Pigs! – John Scieszka					
Subject specific texts		**Science: Animals including humans** **Find out about Animal Babies** *Martin Jenkins* **Handa's surprise** *Eileen Browne* **Tadpole's promise** *Jeanne Willis and Tony Ross* **First Encyclopaedia of Animals - Usborne**		**Science: Plants** **It starts with a seed** *Laura Knowles*	**Great expeditions** *Anita Ganeri*	**Science: Living things and their habitats** **Yucky Worms** *Vivian French* **The big book of bugs** *Yucal Zommer* **Meerkat Mail** *Emily Gravett*
Handwriting	Pupils will be taught to: • form lower-case letters of the correct size relative to one another. • start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. • write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. • use spacing between words that reflects the size of the letters.					