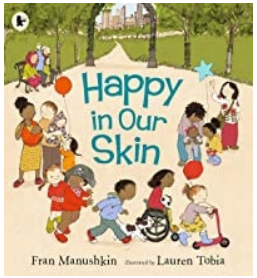
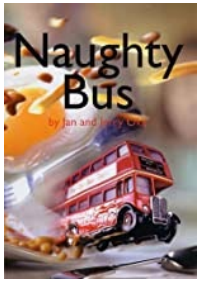
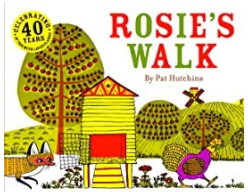
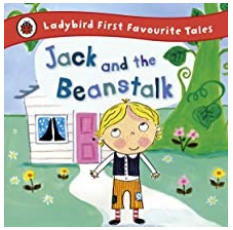
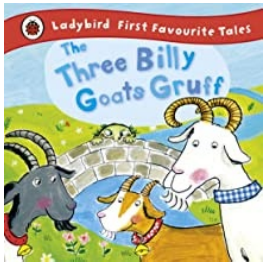
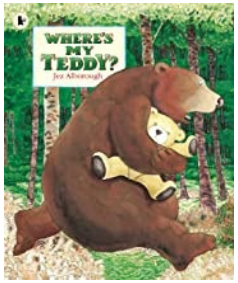
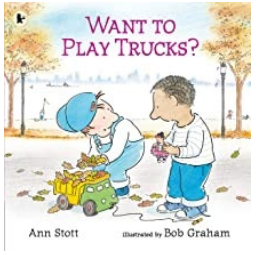
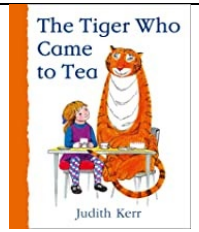
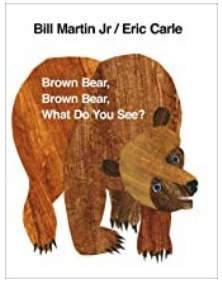
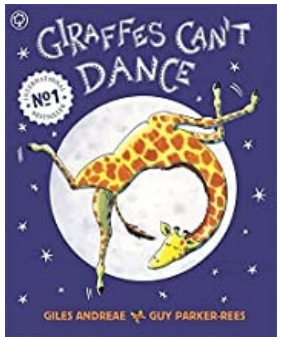
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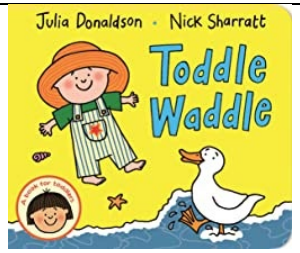
Nursery long term literacy plan 2026-2027

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
Curriculum focus	All about me (Understanding the World - Past and present)	What can we find in our community? (4 weeks) , people who help us. Christmas, Christianity and Incarnation (Understanding the World – People, Culture and Communities) 2 Weeks	Fairy Tales (Understanding the World – People, Culture and Communities). (Understanding the World - People, Culture and Communities	How do things grow? (Understanding the World - Past and present) Easter and Christianity (Understanding the World – People, Culture and Communities)	How do we look after animals? (Understanding the World - Natural World,)	Where can we go? (Understanding the World - Natural world) Transport and Journeys
Rhymes and Songs	Twinkle Twinkle, , shoulders Knees and Toes If you're happy and you know it. Wind the bobbin up Miss Polly had a Dolly	Round and Round the Garden Jack and Jill Twinkle Twinkle Christmas Star Jingle Bells We wish you a merry Christmas The First Christmas (Wake-up! Come and see).	Twinkle Twinkle Wind the Bobbin Up Miss Polly had a Dolly Hickory Dickory Dock	5 Currant Buns Pat a Cake Hot Cross Buns Round and round the garden Humpty Dumpty Wheels on the Bus 5 Little Men In a Flying Saucer	Old MacDonald Baa Baa Black Sheep Incy Wincy Spider 5 Little Monkeys 1,2,3,4,5 once I caught a fish alive	I can sing a rainbow Row, row, row your boat Alphabet song The Hokey-Cokey
NELI Focus Texts – Preschool texts		Neon Leon Pip and Posy: The Bedtime Frog Don't Wake Up Tiger! Fairy Tales: The Three Little Pigs Copy Cat	Toby and The Tricky Things Cinderella How to Look After Your Dinosaur When a Dragon Goes to School Little Red Riding Hood	Pip and Posy: The New Friend Dinosaur Rocket Jack and the Beanstalk Nothing Can Frighten a Bear Franklin Frog The Knight Who Said "NO!"		

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			The Boy and the Bear Firefly Home Look and Say What You Can See in the Countryside Stardust			
Core Story Time texts	 **The Colour Monster** *Anna Llenas* PSHE - emotions  **Happy in our Skin My World,** *FranManushkin and Lauren Tobia* Race, religion and belief, gender	 **Naughty Bus** *Jan Oke* Multi-modal text  **Rosie's Walk** Significant author  **The Gingerbread Man** Traditional tale/ Rhyming pattern	**Jack and the Beanstalk** Traditional tale/Rhyming pattern  **The Three Billy Goats Gruff** Traditional tale/ Rhyming pattern	 **Where's my teddy?** *Jez Alborough* Siginificant author  *Want to play trucks?* *Ann Stott* *Relationships, friendships, differences* There's an Alien in Your Book Relationships, diversity, differences, friendship	 The **Tiger Who came to Tea** *Judith Kerr* Significant author  **Brown Bear, Brown Bear** *Eric Carle* Significant author 	 **Giraffes can't dance** *Giles Andrae and Guy Parker-Rees* Resilience- importance of self-belief  **Don't worry little crab** *Chris Haughton* Heart-warming story about overcoming fears

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Toddle Waddle
Julia Donaldson and Nick Sharratt
Significant author/ Repetitive structure



Press Here
Herve Tullet
Interactive



Familes, families, families
Suzanne Lang
Families, diversity



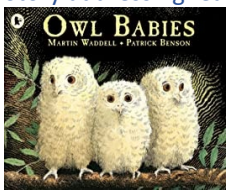
We're going on a Bear hunt

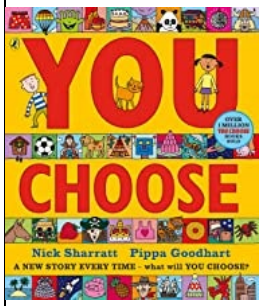
Michael Rosen and Helen Oxenbury
Significant author/ Rhyming structure



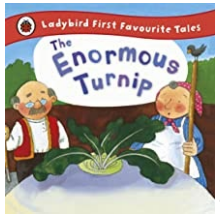
Mix it up
Herve Tullet
Interactive Book, Art

Owl Babies
Martin Waddell
Story addressing fears





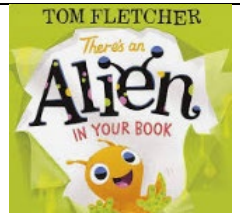
You Choose
Pippa Goodhart and Nick Sharratt
Interactive book



The Enormous Turnip
Traditional tale/ Rhyming pattern



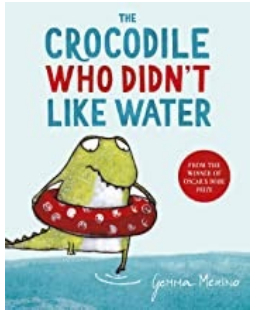
The Three Little Pigs
Traditional tale/ Rhyming pattern





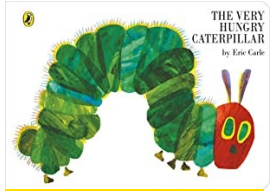
Pink is for Boys
Robb Pearlmann and Eda Kaban
Gender

There's a dragon in your book
Tom Fletcher
Humorous interactive book



The crocodile who didn't like water
Gemma Merino
Stereotyping – PHSE emotions

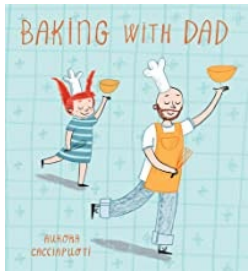
The Very Hungry Caterpillar
Eric Carle
Significant author



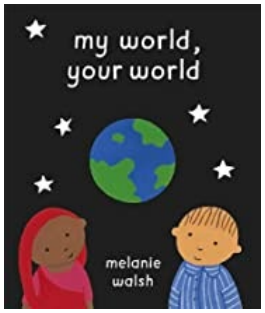




Girls can do anything
Caryl Hart
Stereotypes, gender

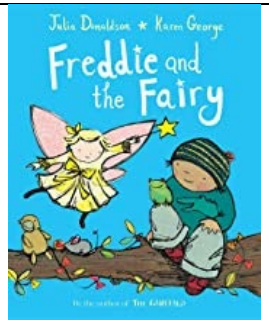
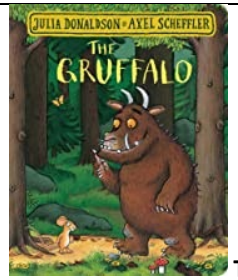


Baking with dad
Aurora Cacciapuoti
Families, diversity



My world,Your World
Melaine Walsh
Race, Religion and belief
Cultural capital

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	 **Freddie and the fairy** *Julia Donaldson and Karen George* Disability	 My mummy is a firefighter Gender, stereotypes  It's okay to be different Todd Parr Diversity			**Oi Frog!** *Kes and Claire Grey and Jim Field* Humorous Rhyming patterns	 **The Gruffalo** *Julia Donaldson* *Significant author* *Rhyming structure*
Writing Expectations	**Autumn: 2 Year Olds**	**Autumn: 3-4 Year Olds**	**Spring: 2 Year Olds**	**Spring: 3-4 Year Olds**	**Spring: 2 Year Olds**	**Spring: 3-4 Year Olds**
Autumn Spring Summer	• Starting to mark make using different resources. • Enjoy drawing freely • Add some marks to their drawings which they give meaning to, eg, 'That says Mummy'. • Make marks on their picture to stand for their name	• I can use I can apply some print knowledge to writing e.g. m for mummy • I can write the first letter of my name • I can demonstrate good gross motor skills in making large marks e.g.	• Starting to attempt to write some letters in their name. • Using print and letter knowledge in their play, ie, writing a pretend shopping list or register.	• I am using a wider print knowledge for writing • I can write some of my name e.g. first two letters • I can demonstrate good fine motor control when using	• Uses some recognisable letter shapes when writing their own name. • Can draw recognisable pre-writing shapes.	• I apply print knowledge to my emergent writing e.g. making lines and squiggle and saying "this says mummy" • I can write my own name • I can write some letters with good

		playground chalk, water painting etc.		tools e.g. scissors, threading, etc.		formation e.g. the letters from my name