East-the-Water Primary School

# Reception long term literacy plan 2026-2027

| | Autumn 1 (7 weeks) | Autumn 2 (7 weeks) | Spring 1 (6 weeks) | Spring 2 (5 weeks) | Summer 1 (7 weeks) | Summer 2 (7 weeks) |
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| **Curriculum focus** | **History/ Understanding the World**<br><br>**All about me**<br><br>*How do I fit into my community?*<br>*Where do I live?* | **History/ Understanding the World**<br><br>**Toys**<br><br>*How have toys changed over time?* | **Geography/ Understanding the World**<br><br>**People who help us** | **Science/ Understanding the World**<br><br>**In the garden**<br><br>*What's in the garden?* | **Geography/ Understanding the World**<br>**Land, sea and air**<br><br>*How can we travel?* | **Science/ Understanding the World**<br><br>**Animals on the farm**<br><br>*What's on the farm?* |
| **Writing Progression** | Set 1 sounds group a<br><br>Set 1 sounds group b<br><br>**(Reception, Literacy – word reading, writing, comprehension)** | Set 1 sounds group c<br><br>**(Reception, Literacy – word reading, writing, comprehension)** | Ditty Reading<br>Ditty Get Writing<br><br>**(Reception, Literacy – word reading, writing, comprehension)** | Red Ditty Reading<br><br>1. Pin it on<br>2. Got him<br>3. Cat in a pot<br>4. Jam<br>5. Pick it up<br>6. Wuff, wuff<br>7. Let's sing<br>8. Let's swim<br>9. Cluck<br>10. In the mud<br><br>Red Ditty Get Writing<br>**(Reception, Literacy – word reading, writing, comprehension)** | Green<br><br>1. On the bus<br>2. My dog Ned<br>3. Six fish<br>4. The spell<br>5. Black hat Bob<br>6. Tug, tug<br>7. Chips<br>8. The web<br>9. Pip's pizza<br>10. Stitch the witch<br><br>Green Get Writing<br><br>**(Reception, Literacy – word reading, writing, comprehension)** | Purple Reading<br><br>1. Ken's cap<br>2. A bad fox<br>3. Big Blob and Baby Blob<br>4. Tim and Tom<br>5. Tag<br>6. Elvis<br>7. Flip Frog and the bug<br>8. Red Ken<br>9. Billy the Kid<br>10. In the Bath<br><br>Purple get writing<br><br>**(Reception, Literacy – word reading, writing, comprehension)** |

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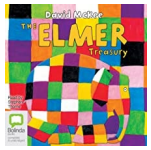
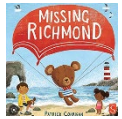
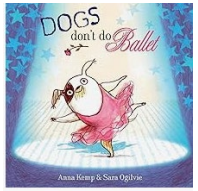
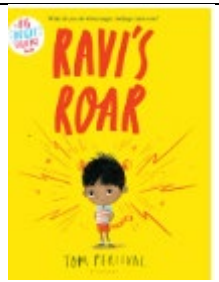
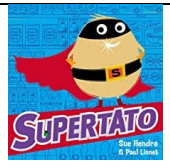
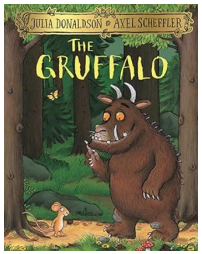
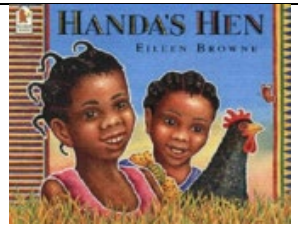
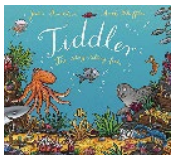
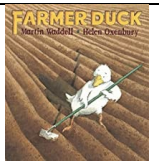
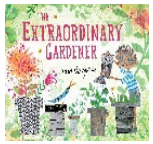
| **Rhymes and Songs** | 5 Elephants went out to play<br>Tiny Turtle<br>Open shut them<br>Jack and Jill<br>Head, shoulders knees and toes | 5 little monkeys swinging in the tree<br>Peter Rabbit had a fly upon his nose<br>I'm a little teapot<br><br>**Christmas:**<br>Twinkle, twinkle Christmas star<br>Jingle Bells<br>Oh Christmas tree<br>Santa Clause is coming to town<br>When Santa got stuck up the chimney | 5 little ducks went swimming one day<br>Roly Poly<br>Pat-a-cake<br>The wheels on the bus go round and round<br>Zoom zoom zoom , we're going to the moon | 5 little monkeys jumping on the bed<br>Twinkle, twinkle chocolate bar<br>There was an old lady | 10 green Bottles sitting on a wall<br>I hear thunder<br>Hickory, dickory dock<br>It's raining, it's pouring | 10 monkeys in a bed<br>Baa baa black sheep<br>Mulberry bush<br>Hey diddle, diddle |
| **Poems** | **Bedtime March Past**<br>*Moira Andrew* | **Cake-o-saurus**<br>*Celia Warren* | **Oh, Oh, the story man**<br>*Jan Dean* | **The Tiger**<br>*Peter Nibblet* | **Where am I?**<br>*Mike Barfield* | **Zanzibar**<br>*Jeanne Willis* |
| **Talk through stories Texts:**<br><br>Interactive story time with 3 books per half term. | <br>**Elmer**<br>David Mckee<br>RHE respect for differences/ significant author<br><br><br>**Missing Richmond**<br>*Patrick Corrigan*<br>Moral story – importance of sharing. | <br>**Dogs Don't Do Ballet**<br>Anna Kemp<br><br><br>**One snowy night**<br>Nick Butterworth | <br>**Ravi's roar**<br>Tom Perceival<br>RHE Emotions<br><br><br>**Room on the broom**<br>*Julia Donaldson and Axel Scheffler*<br>Significant author Rhyming structure | <br>**Supertato**<br>*Sue Hendra*<br>Humorous picture book<br><br><br>**The Gruffalo**<br>Julia Donaldson | <br>**Handa's hen**<br>Eileen Browne<br>.<br><br><br>**Tiddler**<br>*Julia Donaldson & Axel Scheffler* Rhyming picture book, significant author, truth and honesty. | <br>**Farmer Duck**<br>*Martin Waddell and Helen Oxenbury*<br>Moral story, empathy<br><br><br>**The Extraordinary Gardener**<br>*Sam Boughton* Nature, importance of community, patience. |

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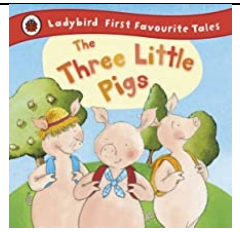
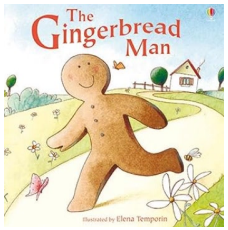
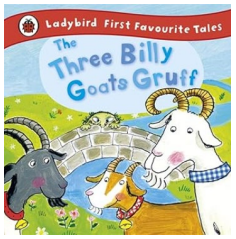
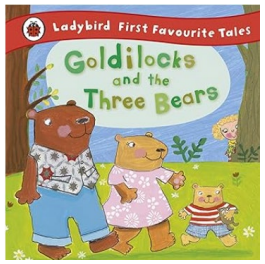
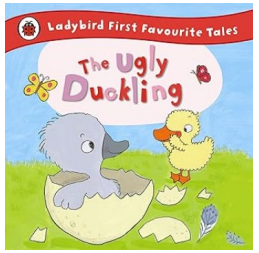
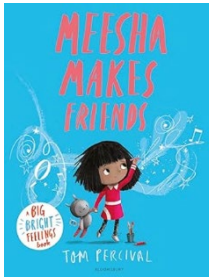
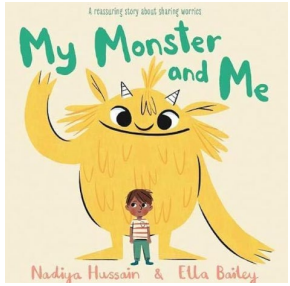
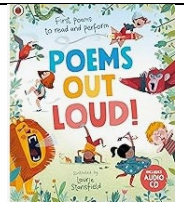
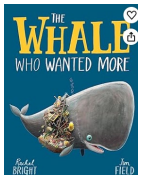
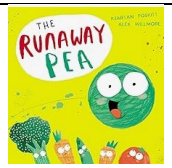
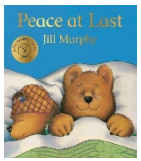
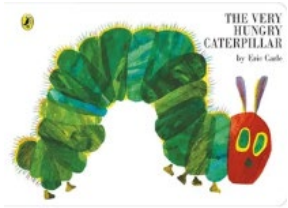
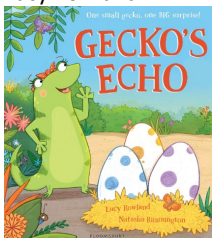
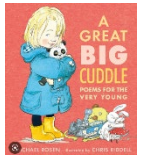
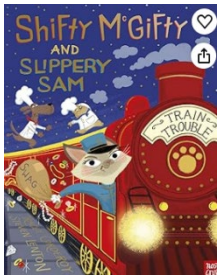
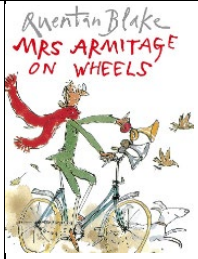
| |  **The Three Little Pigs** Traditional Tales |  **The Gingerbread man** Traditional Tales |  **Three billy goat's gruff** Traditional Tales |  **Goldilocks and the three bears** Traditional Tales |  **The ugly duckling** Traditional Tales |  **The Little red hen** Traditional Tales |
| **Story Time Core texts** |  **Misha makes friends**. Tom Percival<br> **My monster and me**<br>Nadiya Husain |  **Poems Outloud**<br> **The whale who wanted more**<br>**Rachel Bright** |  Runaway Pea Kjartan Poskitt<br> **Peace at last.** *Jill Murphy.* Significant author, traditional.<br>The scarecrow's wedding Julia Donaldson |  **The hungry caterpillar** *Eric Carle*<br>Gecko's echo Lucy Rowland<br> |  **A great big cuddle.** *Michael Rosen.* Poetry, picture book.<br> Shifty McGifty Tracey Corderoy |  **Mrs Armitage on the wheels.** *Quentin Blake* Humorous<br> Wiggle wonderful Catherine Barker Poetry |

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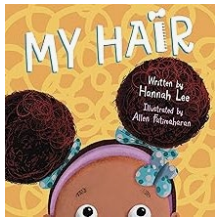
Lost and found
Oliver Jeffers

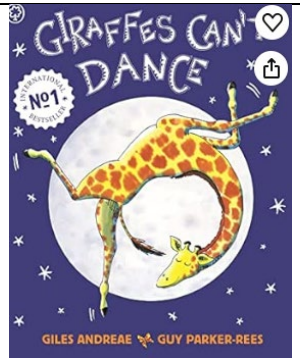



My Hair
Hannah Lee

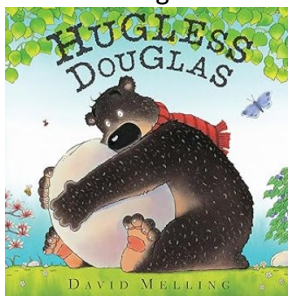


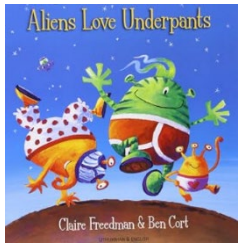

**Stella brings the family**
Miriam Schiffer
Family



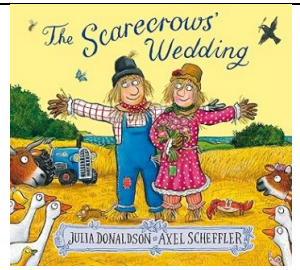

Giraffes can't dance
Giles Andrea

Hugless Douglas
David Melling

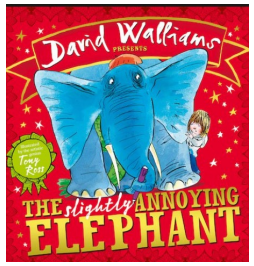


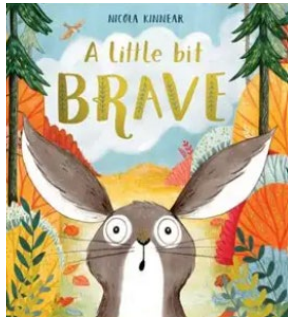

Aliens love underpants
Claire Freedman and Ben Cort



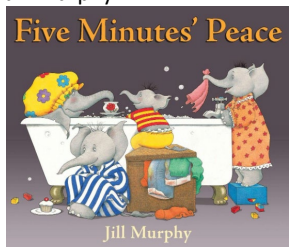

The slightly annoying elephant
David Walliams



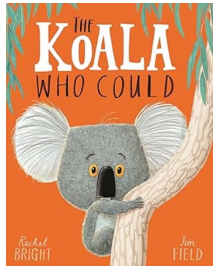

A little bit brave
Nicola Kinnear



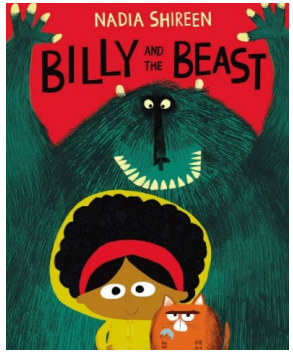

Five minutes peace
Jill Murphy




The koala who could
Rachel Bright



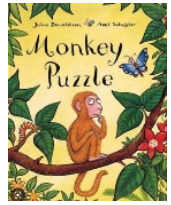

Billy and the beast
Nadia Shireen





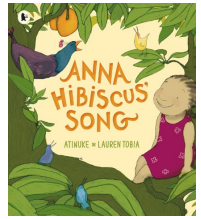


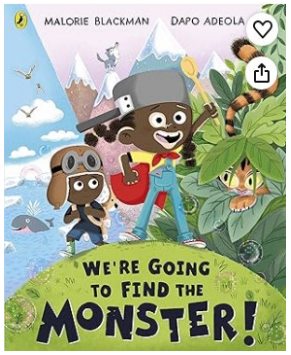
**Clean up!**
**Nathan Bryon**
**Environment, respect, community**




**Monkey Puzzle.**
*Julia Donaldson.*
Picture book, traditional story

Anna Hibiscus song
Atinuke and Lauren Tobia



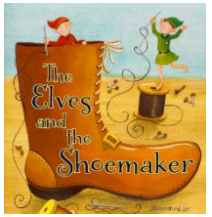




We're Going to Find the Monster
Malorie Blackman




**The pirate mums**
*Jodie Lancet-Grant*
Family

**The elves and the shoe maker.** *Ronne Randall*
Traditional tale



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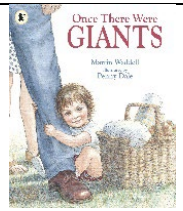
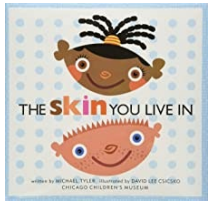
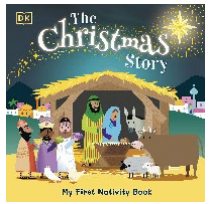
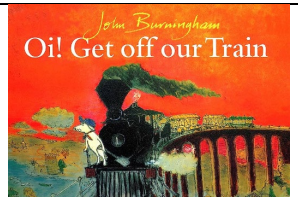
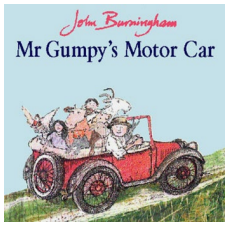
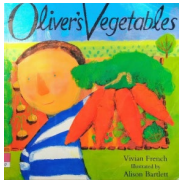
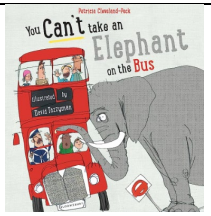
| **Subject specific texts** | <br>**Once We Were Giants**<br>*Martin Waddell*<br>Families, history<br><br><br>**The skin you live in**<br>*Michael Tyler*<br>Diversity | <br>**My Mummy is a Firefighter**<br>*Jason Bryan and Kerrine Bryan*<br>Gender, Stereotypes, community<br><br><br>**The Christmas Story**<br>Religion | <br>**Oi! Get off our Train**<br>*John Burningham*<br>Transport, journeys<br><br><br>**My Gumpy's Motor Car**<br>*John Burningham*<br>Transport, journeys | <br>**Little Kids First Big Book of Science**<br>Science | <br>**The Big Book of Bugs**<br>*Yuval Zommer*<br>Science<br><br><br>**Oliver's Vegetables**<br>*Vivian French*<br>Food, gardens, growth | <br>**You Can't take an Elephant on the Bus**<br>*Patricia Cleveland-Peck*<br>Transport, animals, humour |
| **Handwriting** | **Baseline**<br><br>Is able to manipulate a pencil to achieve the desired effect<br><br>Is able to use scissors to snip paper<br><br>Is able to draw using recognisable shapes and can talk about what they have drawn<br><br>Shows preference for dominant hand<br><br>Is able to manipulate malleable materials with fingers and tools | **Autumn**<br><br>Attempts to use a tripod grip with some consistency<br><br>Use scissors correctly and is able to cut along a curved line<br><br>Is able to copy recognisable letters/words e.g. from name | **Spring**<br><br>Is becoming more confident in holding a pencil using the tripod grip<br><br>Is showing more control using scissors and cut along more complex shapes<br><br>Can draw with a purpose | **Summer**<br><br>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases<br><br>Use a range of small tools, including scissors, paint brushes and cutlery<br><br>Begin to show accuracy and care when drawing. | | |